

San Diego State University/University of California San Diego
Joint Doctoral Program (JDP) in Clinical Psychology

Practicum Opportunities for 2022/2023

List of Practicum Sites Available for 2022/2023

Supervisor(s)		Practicum Site
Depp/McKenna	VA	VASDHS Mood Disorders Program
Jak/Hanson	VA	VA Cognitive Rehabilitation
Bismark	VA	VASDHS Inpatient Psychology and Neuromodulation
Ehret/Perivoliotis/ Gallegos-Rodriguez	VA	Center Of Recovery Education (CORE)
Trim/Cook/Correa	VA	VA San Diego Addictions- Alcohol and Drug Treatment Program (ADTP) and Dual Diagnosis Recovery Program (DDRP)
McGovern/Kangas/ Kassab	VA	VA Kearny Mesa CBOC (BHIP)
Munoz/Dwyer	VA	VA Chula Vista BHIP (General Mental Health)
Mayes	VA	VA Hospital Outpatient Gero Clinic
Rutledge	VA	VA Weight Control Clinic/Diabetes/Chronic Pain
Ruberg/Felleman/ Wooldridge/Barbir	VA	VA Kearny Mesa Outpatient Clinic, Primary Care & Behavioral Medicine Clinic
Tarasenko	VA	ASPIRE Center PTSD RRTP (New!)
Ortiz/Pearlstein	VA	VA PTSD Clinical Team
Wilhite	VA	VA La Jolla SARRTP PTSD Track
Cooper	VA	VA San Diego Healthcare System – Oceanside Clinic
Bondi/Delano-Wood/Filoteo/Jak	VA	VA Neuropsychological Assessment Unit

Minassian	UCSD	UC San Diego Medical Center Hillcrest- UCSD Regional Burn Center
Chesher	UCSD	UCSD Medical Center Hillcrest Psychiatry Consultation Liaison Service (New!)
Malooly	UCSD	UC San Diego Senior Behavioral Health IOP (New!)
McDonald	UCSD	Neuropsychological Assessment Clinic in Oncology at Moores Cancer Center (Bamboo Clinic)
Wierenga/Ramirez/ Knatz Peck	UCSD	UC San Diego Health Eating Disorders Center Partial Hospital Programs (PHP)
		UC San Diego Health Eating Disorders Center Intensive Family Treatment (IFT)
Twamley	UCSD	Village Family Health Center
Mirzakhanian	UCSD	CARE Early Psychosis Treatment
Bangen/Delano-Wood/Banks/ Hanson-Bondi/Zlatar	UCSD	UC San Diego Center for Brain Health and Memory Disorders
Orff	UCSD	UCSD Behavioral Sleep Medicine Clinic
Norman/Gooding	UCSD	UCSD Medical Center – Hillcrest Cognitive Medicine Group
Williams / Brookman-Fraze	Rady	Rady Children’s Hospital Outpatient Psychiatry Clinic
Carr	Rady	Rady Children’s Hospital Autism Discovery Institute
Amir	SDSU	Center for Understanding and Treating Anxiety (CUTA)
Fishman	SDSU	SDSU Center for Autism and Related Disorders
Chlebowski	SDSU	SDSU Clinic Child Assessment
Chlebowski	SDSU	SDSU Clinic Peer Supervision – Therapy and Assessment

Practicum Sites Not Accepting Student for 2022/2023

Supervisor(s)	Practicum Site
Akshoomoff	UC San Diego La Jolla Neuropsychological Services
Cardenas	UC San Diego Moores Cancer Center – Psychiatry and Psychology Services
Montoya	UC San Diego Owen Clinic – HIV Care Clinic
Jacobson	VA San Diego Healthcare System – Polytrauma and Inpatient Psychology Services
Poizner/Williams/Morland/Haller	VISN 22 Telemental Health Center
Wrape	Family Mental Health

Practicum Process and Timeline

1. Practicum Overview Zoom Meeting **Friday April 8th at 9am.**
2. Students select preferred practicum placements
 - Students entering their 3rd year are to rank at least 5 practicum preferences
 - Students entering their 4th year and above are to rank at least 2 practicum preferences
 - Students are encouraged to talk with fellow students and practicum supervisors to make the most informed choices.
3. **Obtain approval:** before submitting your practicum rankings, **you must receive approval for your rankings from your Guidance Committee Chair(s).** On the online ranking form, you will be required to document that you have received their approval before ranking sites.
4. Submit your rankings using the online form by **Thursday April 14, 2022.**
5. Students will be matched with your site at the end of April

JDP Psychology Practicum Information Sheet

Placement Name:	VA San Diego Healthcare System Mood Disorders Clinic
Supervisor(s):	Colin Depp, PhD & Benjamin McKenna, PhD
Address(es):	VASDHS La Jolla
Phone number(s):	858-822-4251
Email(s):	cdepp@health.ucsd.edu
Type of placement:	VA Outpatient
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	<p>Veterans with major depression or bipolar disorder who are referred for specialty team-based mental health care. Veterans in this clinic often have psychiatric (e.g., PTSD, anxiety disorders) and medical (e.g., chronic pain) comorbidities.</p> <p>Our clinic services a diverse group of Veterans across age, gender, and ethnicities.</p>
Description of clinical & training experiences available for students:	<p>Group and individual therapy employing ACT, DBT, and CBT opportunities are available, along with additional training if interested in CBT for insomnia, brief family psychoeducation, and/or suicide prevention intervention with related opportunities for additional didactics and supervision.</p> <p>Supervision: In addition to weekly supervision by our faculty, trainees learn by co-leading groups alongside interns and post-doctoral fellows</p> <p>Consultation: Interdisciplinary peer teaching through an interactive weekly team meeting.</p>

Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	Not at this time.
Clinical Supervision (please describe the supervision that will be provided to the JDP student)	Students have one primary supervisor and will interact regularly with the other supervisor, interns, & psychiatry residents, social workers, nursing, and postdocs through group supervision, team meetings, and co-therapy. Training issues related to inclusion, diversity, equity, and access are a focus of the supervision experiences in these contexts.
Supervision or training in issues of inclusion, diversity, equity, and access:	
Number of students	1
Student experience necessary:	This practicum is open to 3rd year (or later) students.
Time commitment:	10 hours/week
Practicum length:	Full Year
Start date:	7/1/2022
Limiting factors, if applicable:	Team meetings and didactics are Monday 1:00-2:30 and are mandatory. Other hours are flexible, and we will work with students to develop an individualized plan to enable desired experiences
Other issues, if applicable:	
Date description revised:	3/14/22

JDP Psychology Practicum Information Sheet

Placement Name:	VA San Diego Healthcare System La Jolla – Brain Injury / Cognitive Rehabilitation Clinic
Supervisor(s):	Amy Jak, Ph.D./Karen Hanson, Ph.D.
Address(es):	Psychology Service 116B, V.A.San Diego Healthcare System, 3350 La Jolla Village Drive, San Diego CA. 92161
Phone number(s):	858-642-3742
Email(s):	ajak@ucsd.edu; klhanson@ucsd.edu
Type of placement:	VA Outpatient
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Predominantly OEF/OIF veterans with history of mild to moderate TBI, or other acquired brain injury (e.g., stroke, anoxia), and comorbid PTSD and/or depression; some opportunities for cog rehab with other populations (e.g., neurological, aging, etc.)
Description of clinical & training experiences available for students:	Delivering compensatory cognitive rehabilitation (CogSMART; including psychoeducation and strategies for prospective memory, attention, learning/memory, and problem-solving/cognitive flexibility) to Veterans. Teaching Veterans Skills for Academic Success (SAS) is a secondary service we offer for Veterans returning to college. Experience conducting neuropsychological evaluations/report writing/providing feedback is also available for 5 th year neuropsych trainees.
Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	No

Clinical Supervision (please describe the supervision that will be provided to the JDP student)	We aim consider IDEA factors with every patient we see, such as discussion of frameworks like the ADDRESSING Framework by Dr. Pamela Hays, the ECLECTIC framework by Dr. Daryl Fujii, and use of the DSM-5 Cultural Formulation Interview, as well as consideration of appropriate tests and norms or the limitations of the materials used. Trainees are also invited to attend the weekly Clinical Neuropsychology Seminar (CNS), in which every talk addresses aspects of IDEA and approximately one talk per month has a direct focus on diversity (CNS Diversity Series).
Supervision or training in issues of inclusion, diversity, equity, and access:	
Number of students	1
Student experience necessary:	Neuropsych track 3 rd year or higher for delivering CogSMART or SAS. Prior neuropsychological experience is required to do testing in this clinic (e.g., completion of the 4th year VA Neuropsychological Assessment Unit practicum, or a related neuropsychology practicum).
Time commitment:	10 hours per week preferred, part-time will be considered
Practicum length:	Full Year
Start date:	07/01/2022
Limiting factors, if applicable:	Group supervision is Mondays at 2pm but may be adjusted if needed.
Other issues, if applicable:	We are primarily seeing patients in person but continue to offer telehealth for our patients as appropriate.
Date description revised:	3/9/22

Placement Name	VA San Diego Healthcare System – Inpatient Psychology Services
Supervisor	Andrew W. Bismark, PhD
Address	Veterans Affairs Medical Center – La Jolla
Phone	(858) 245-5825
Email	andrew.bismark@va.gov OR abismark@health.ucsd.edu
Type of placement	VA inpatient Psychiatry service (brief therapy & assessment/cognitive screens) and/or VA transitional outpatient psychology service (brief therapy)
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	<p>1) Inpatient veterans hospitalized with acute psychiatric illnesses (mostly psychosis, PTSD, Bipolar, Addiction, Depression, Personality Disorders, co-morbidities) needing psychological intervention and/or assessment.</p> <p>2) Outpatient veterans (all ages) who are transitioning from acute inpatient to outpatient mental health services. Individuals frequently present with co-morbid psychiatric concerns (substance use, adjustment/ mood disorders, PTSD, Bipolar, Personality disorders, Severe Mental Health conditions).</p>
Description of clinical & training experiences available for students:	<p>1) Short-Term individual and group therapy utilizing evidence based practice with particular emphasis on CBT, ACT, MI, DBT, and behavioral intervention models for treatment (re)engagement, skill building, psychiatric stabilization, and functional improvement for transition back into community.</p> <p>2) Psychological Assessment and brief cognitive screening to assist with differential diagnosis, treatment planning, and to identify whether functional deficits reflect mood, personality and/or cognitive etiologies.</p> <p>3) Program evaluation and development of ongoing inpatient group therapy with emphasis on evidence based practice interventions.</p> <p>4) Experience interacting and consulting with interdisciplinary teams.</p> <p>5) Experience with individual and group supervision models (as applicable) as well as horizontal and vertical supervision opportunities. Primary emphasis is on individualized supervision.</p> <p>6) Potential experience with research investigating predictors of treatment engagement and rehospitalization.*</p>

	<p>7) Potential experience for providing group and individual psychotherapy for individuals undergoing neuromodulation sessions (e.g. TMS, Ketamine).*</p> <p>Training goals: a) gain assessment experience in diagnostic interviewing, brief assessment screening/interviewing, selecting individual assessment measures, interpretation of assessment results/inventories and completing integrated reports based on clinical and actuarial assessments b) gain experience in brief individual and group interventions and skill building techniques with acutely ill and high comorbid populations c) communicating assessment/treatment results and recommendations via interdisciplinary presentation and written treatment plans.</p> <p>* determined by schedule, student training and experience</p>
Number Of Students	Limited to one practicum student per year (1 day/week) to maximize training, supervision and clinical hours.
Student experience Necessary	Completed graduate assessment training and at least one year of therapy practicum experience, and general psych assessment experience.
Time Commitment	Approx. 7 – 8 hours.
Practicum Length	Full Year 46-48 week commitment is the goal. Schedule can accommodate interviewing/internship start dates.
Start Date	07/01/2022
Limiting Factors	None
Other Issues	
Description Revised	03/15/2022

JDP Psychology Practicum Information Sheet

Placement Name:	VA San Diego Healthcare System – Center of Recovery Education (CORE)
Supervisor(s):	Dimitri Perivoliotis, Ph.D. & Blaire Ehret, Ph.D.
Address(es):	8989 Rio San Diego Drive, Ste. 350, San Diego, CA 92116
Phone number(s):	Dr. Perivoliotis (619) 228-8028; Dr. Ehret (619) 228-8080
Email(s):	dperivoliotis@health.ucsd.edu; Blaire.Ehret@va.gov
Type of placement:	VA outpatient specialty/community-based clinic/inpatient rotation
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Adults with psychotic disorders, male and female and diverse backgrounds; LGBTQ. Primarily Veterans but non-Veterans through treatment research protocols.
Description of clinical & training experiences available for students:	Group and individual psychosocial rehabilitation services including evidence-based practices for Veterans diagnosed with psychotic disorders (CBT, SST, IMR, Dual-Diagnosis, community integration groups); intake evaluations; family interventions; possibly manualized interventions in randomized psychotherapy clinical trials. All in the context of a Recovery Model in an interdisciplinary setting. Students will also obtain experience providing services to Veterans on an acute psychiatric inpatient unit. If COVID-19 precautions are still in effect, practicum students will be able to provide telehealth services with supervisor present. Psychodiagnostic assessment opportunities may be available to students.
Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	No
Clinical Supervision (please describe the supervision that will be provided to the JDP student)	

Supervision or training in issues of inclusion, diversity, equity, and access:	CORE integrates cultural and diversity issues related to inclusion, equity, and access into daily clinical operations, as well as supervision and clinic education and training. The Recovery Model is a foundation for the CORE program, which assumes all people regardless of mental health diagnosis can live full, meaningful lives. CORE provides comprehensive needs assessments to all Veterans, which include understanding their cultural identities, spiritual needs, and assistive technology needs. In addition, each case is supervised with consideration to all aspects of the Veteran's, trainee's, and supervisors's identify factors and the interactions of those are considered in understanding, interpreting, and providing treatment recommendations. Trainees will be invited to partake in CORE's Cultural Diversity Club, which meets several times through the year, as well as hosts various events and journal clubs focused on diversity topics. Finally, in our weekly Team meetings, we have a specific section for any issues related to diversity, equity, and inclusion to be discussed.
Number of students	1-2
Student experience necessary:	Basic assessment and intervention skills, ideally with experience in CBT
Time commitment:	10 hours maximum per week (flexible, but typical = 1 hr individual supervision; 2 hrs group supervision and seminar; 2-4 hrs group therapy; 2-4 hrs individual therapy; 2 hrs intake/assessment per week)
Practicum length:	Either July 1, 2022-June 30, 2023 or September 1, 2022 – August 30, 2023
Start date:	Flexible, either July 1 or September 1
Limiting factors, if applicable:	Must be present for CORE team meeting and seminar on Tuesdays 11:00am – 1:45pm; other service delivery times are flexible.
Other issues, if applicable:	
Date description revised:	3/15/2022

JDP Psychology Practicum Information Sheet

Placement Name:	VA Addictions Outpatient Services Alcohol Drug Treatment Program (ADTP) & Dual Diagnosis Recovery Program (DDRP) – 2 nd floor, La Jolla V.A. Medical Center
Supervisor(s):	Travis Cook, Ph.D.; John Correa, Ph.D.; Ryan Trim, Ph.D.
Address(es):	Psychology Service 116B, V.A. San Diego Healthcare System, 3350 La Jolla Village Drive, San Diego, CA 92161
Phone number(s):	858-642-3715
Email(s):	Travis.Cook@va.gov ; John.Correa@va.gov ; Ryan.Trim@va.gov
Type of placement:	V.A. Hospital (Outpatient)
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Primarily male veterans aged 20-75 with substance use disorders (SUDs). Many veterans (especially those in DDRP) have co-morbid DSM-5 diagnoses such as PTSD, depression, and anxiety. The patient population maintains good racial/ethnic diversity, with many veterans participating in treatment identifying as black/African-American, Hispanic/Latino, Asian, Pacific Islander, etc.
Description of clinical & training experiences available for students:	Trainees will have the opportunity to create a unique training plan incorporating training and clinical activities across both ADTP and DDRP. The training plan can be adjusted over the course of the year as needed. Trainees and supervisors will jointly collaborate on the initial training plan/schedule and select their primary supervisor prior to the start of the training year. Trainees will primarily engage in the delivery of evidence-based outpatient group and individual therapy for veterans with primary SUDs (ADTP) and/or SUDs with co-morbid mental health disorders (DDRP). Trainees can also engage in screening and assessment procedures, as well as ongoing treatment planning and measurement-based care meetings with veterans. Orientations across clinics include motivational enhancement therapy, cognitive-behavioral therapy (including CBT-SUD), acceptance & commitment therapy,

	<p>dialectical behavior skills training, mindfulness-based relapse prevention, and problem solving/stress management. Additional training opportunities tailored to the trainee's interests are available upon consultation with supervisors. Trainees will meet weekly with their primary supervisor for one hour of individual supervision and participate in weekly group supervision meetings that are co-facilitated by VA addiction psychologists (Wednesdays, 1300-1400). These group supervision meetings include a 16-week lecture series during the 1st half of the training year (September-December), while meetings during the 2nd half of the year include guest speakers, professional panels, case presentations, trainee-led discussions, and diversity training.</p>
<p>Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:</p>	
<p>Clinical Supervision (please describe the supervision that will be provided to the JDP student)</p>	
<p>Supervision or training in issues of inclusion, diversity, equity, and access:</p>	
<p>Number of students</p>	Up to 3
<p>Student experience necessary:</p>	Students at all levels will be accommodated. Previous group therapy experience is not necessary, but groups are a primary treatment modality in these programs; trainees co-lead groups with a supervisor or more advanced trainee (e.g., psychology interns, postdoctoral fellows).
<p>Time commitment:</p>	10 hours (5-6 hours direct patient contact)
<p>Practicum length:</p>	Full Year
<p>Start date:</p>	7/1/2022

Limiting factors, if applicable:	Practicum available Monday-Friday 830am-5pm. To minimize risk during the ongoing COVID-19 pandemic, it is possible that patient contact and supervision meetings will be restricted to telemental health and virtual meeting platforms.
Other issues, if applicable:	Clinical activities are flexible and can be tailored to the interests of the trainee. The practicum would also allow trainees to work alongside more advanced trainees (e.g., psychology interns, postdoctoral fellows) for further professional development.
Date description revised:	3/14/22

JDP Psychology Practicum Information Sheet

Placement Name:	VA San Diego Healthcare System – Kearny Mesa CBOC
Supervisor(s):	Julie Kangas, Ph.D.; Veronica Kassab, Ph.D.; Jessica McGovern, Ph.D.
Address(es):	8875 Aero Dr., San Diego CA 92123
Phone number(s):	619-400-5174 (Dr. Kangas)
Email(s):	Julie.Kangas@va.gov ; Veronica.Kassab@va.gov ; Jessica.McGovern@va.gov
Type of placement:	VA Behavioral Health Integration Program (BHIP)
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	We do have good age diversity in this clinic (18 year old+, including older adults), and our population has ~25% women, and racial/ethnic diversity.
Description of clinical & training experiences available for students:	<p>Students would work with a General Mental Health population (BHIP clinic), meaning they will have the ability to pick from a waitlist including depression, anxiety, PTSD, substance use issues (typically not full SUDs), anger/emotion regulation difficulties, bipolar, psychosis, insomnia, health co-morbidities, and relationship problems. We will select cases according to students' interests and training needs. Additionally, students can shadow or co-lead any one of the dozen group offerings in our clinic, according to their interest.</p> <p>Consultation: We do have a multidisciplinary team, suited for consultation.</p> <p>Supervision: Supervisory experience could be arranged with a medical student (psychiatry fellow) or peer support specialist, depending on levels of expertise and mutual benefit.</p>
Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	No.

Clinical Supervision (please describe the supervision that will be provided to the JDP student)	
Supervision or training in issues of inclusion, diversity, equity, and access:	South County BHIP has a joint seminar series (including trainees from KM and CV) which includes didactics and discussions about DEI topics. Additionally many of our supervisors are part of the VA Diversity Action Committee, and practicum students could become involved, if desired. We have expertise in LGBTQ+ related issues. Diversity factors in case-conceptualization, diagnosis, and treatment are emphasized in individual supervision, in addition to the distinct didactics we offer.
Number of students	2
Student experience necessary:	CBT knowledge/experience
Time commitment:	10 hours – can be one long day as many supervisors are on site 7-5:30, or two part days are recommended
Practicum length:	Full year
Start date:	7/1/22
Limiting factors, if applicable:	Must be onsite at Kearny Mesa – current policies do not permit telework from home
Other issues, if applicable:	We can offer this placement Monday-Friday due to having several supervisors, but please note that not all supervisors are available every day. If you have strong scheduling needs and specific training goals, please ask about which supervisor is available on your selected day(s).
Date description revised:	3/11/22

JDP Psychology Practicum Information Sheet

Placement Name:	San Diego VA – Chula Vista BHIP (General Mental Health)
Supervisor(s):	Melissa Muñoz, Ph.D. & Kristen Dwyer, Ph.D.
Address(es):	353 H Street, Chula Vista, CA 9191
Phone number(s):	Dr. Muñoz: 619-476-6011; Dr. Dwyer: 619-476-6078
Email(s):	Melissa.Munoz@va.gov & Kristen.Dwyer@va.gov
Type of placement:	VA Behavioral Health Integration Program (BHIP)
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	<p>Welcome to Chula Vista BHIP as a part of the VA San Diego Healthcare system! Trainees have the opportunity to work with a wide variety of clinical presentations from our from our General Mental Health population (BHIP clinic). Possible clinical presentations include: depression, anxiety, PTSD (using CPT or PE), substance use issues (typically not full SUDs), anger/emotion regulation difficulties, insomnia, health co-morbidities, and relationship problems. We will select cases according to trainees’ interests and training needs. We are flexible in trainees working toward their own clinical goals which may additionally include: individual therapy, co-leading groups, consulting in a multidisciplinary team, completing diagnostic intakes, and conducting comprehensive neuropsychological evaluations (diverse range of presenting neurologic, medical, and psychiatric conditions for these evaluations).</p> <p>The Chula Vista BHIP clinic additionally has an incredibly diverse Veteran population including racial/ethnically diverse (>50%), age ranges (approximately 20-75 years old), Social Economic Status, and LGBTQ+ Veterans. Trainees are highly encouraged to work alongside their supervisors to incorporate the multi-facets of diversity into their case conceptualizations utilizing different cultural models (i.e., Hayes ADDRESSING Model) to implement the best Veteran-centered care.</p>

	<p>Additionally, clinical specializations include Interpersonal Processing Therapy (Dr. Muñoz), CBT-I (and CBT more broadly), Social Skills Training, trauma treatment, DBT Skillsets, Mindfulness Based Stress Reduction, and neuropsychological evaluations (Dr. Dwyer).</p> <p>Chula Vista/ Kearny Mesa Practicum Seminar Series—Trainees are highly encouraged to attend our weekly one-hour seminar series as a part of their VA training experiences! The purpose of the seminar is to give trainees a more in-depth knowledge base of the VA and Evidence Based Practices to allow for more in-depth case conceptualizations with supervisors during supervision. Past seminar topics have included: Cognitive Processing Therapy, Prolonged Exposure, Acceptance and Commitment Therapy, Multiculturalism Conceptualizations, Treatment considerations for Veterans and common difficulties of transitioning out of the military, and Risk Assessment. Seminars are scheduled based upon trainee and supervisor availability.</p>
<p>Description of clinical & training experiences available for students:</p>	<p>Individual therapy, diagnostic evaluations/intake, and group therapy – specializing in CBT/ACT/IPT modalities (e.g., CBT, CBTi, CPT, ACT, DBT skills, MI, Interpersonal Processing Therapy); neuropsychological evaluations.</p>
<p>Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:</p>	<p>YES Melissa can provide therapy in Spanish, however, opportunities are seldom though not impossible. In the past have opportunities to engage in literature/ handouts providing therapy in Spanish.</p>
<p>Clinical Supervision (please describe the supervision that will be provided to the JDP student)</p>	<p>Trainees will be encouraged to share cultural considerations into supervision sessions with supervisor (i.e., culturally relevant client factors that impact the therapeutic process, trainee self-reflection of their own specific cultural factors that may impact therapy). Marginalized cultural identities of clinical supervisors (i.e., gender, race/ethnicity) may also model clinically appropriate responses in therapy room. Students are additionally provided with tools/ skillsets to better understand their own cultural identities/ conceptualize clients (i.e.,</p>

	Hays 2008 ADDRESSING Model, multicultural interviewing, importance of cultural humility, incorporating cultural healing of microaggressions).
Supervision or training in issues of inclusion, diversity, equity, and access:	
Number of students	2
Student experience necessary:	CBT knowledge/experience; some cognitive testing experience preferred (though not required) if you would like to conduct evaluations and write integrated reports with Dr. Dwyer
Time commitment:	10 hours – can be one long day as many supervisors are on site 7-5:30, or two part days are recommended Trainees will be given 1 hour of in-person supervision with a licensed psychologist and 1 hour of virtual group supervision during the practicum seminar series.
Practicum length:	
Start date:	Week of 7/11/2022 (may be flexible)
Limiting factors, if applicable:	If practicum clinicians need clinical supervisors to be on site for supervision, Wednesdays will not be available for placement.
Other issues, if applicable:	The first 6 months of practicum clinicians may be encouraged to come in on Mondays/Tuesdays to clinic. Due to COVID-19, there may be a requirement to work from home and the VA has not yet approved practicum students working from home with patient care. We will keep you updated on the situation.
Date description revised:	2/15/2022

JDP Psychology Practicum Information Sheet

Placement Name:	VA Hospital Outpatient Gero Clinic
Supervisor(s):	Tina Mayes, PhD
Address(es):	3350 La Jolla Village Drive, #116B, La Jolla, CA 92161
Phone number(s):	858-552-8585 ext. 2755
Email(s):	tina.mayes2@va.gov
Type of placement:	VA outpatient clinic
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Older adults, most of them 65+ presenting with a variety of different issues including anxiety, depression, grief, MCI, and PTSD
Description of clinical & training experiences available for students:	Opportunities include intake assessments, treatment planning, group work (Symptom Management Group, Memory and PTSD Group, and Anger Management), and individual therapy utilizing evidence-based therapies including IPT, Problem-Solving Therapy, ERP for OCD, CBT for Depression, ACT for Depression, CBT for Anxiety, STAIR, PE, and CPT. Potential opportunity to treat hoarding disorder if the student desires. The Gero clinic is an interdisciplinary team and we do ongoing consultation with the clinic's psychiatrists, nurses, and social workers.
Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	No
Clinical Supervision (please describe the supervision that will be provided to the JDP student)	

Supervision or training in issues of inclusion, diversity, equity, and access:	Issues of inclusion, diversity, equity, and access are infused into all aspects of supervision and training including assessment, diagnosis, treatment planning, and therapy with an emphasis on equality, respect, the right to self-determination, and autonomy for the Veterans we serve. Supervision includes exploration of self-reflective and willingness to explore their own multicultural identities, perspectives, and worldviews and how that interacts with client(s) and purposefully considers the client(s) presentation, cultural borderlands shared with the trainee and/or supervisor, and the worldviews of client, trainee, and supervisor.
Number of students	2
Student experience necessary:	Some interest in working with older adults helpful
Time commitment:	10 hours/week; flexible on days/hours
Practicum length:	Full year
Start date:	7/5/2022
Limiting factors, if applicable:	Prefer that the student attend treatment team meeting on Wednesdays @1pm – 2pm, but not required
Other issues, if applicable:	
Date description revised:	03/16/2022

JDP Psychology Practicum Information Sheet

Placement Name:	VA Weight Control Clinic/Diabetes/Chronic Pain
Supervisor(s):	Thomas Rutledge, PhD, ABPP
Address(es):	VA San Diego Healthcare System
Phone number(s):	858-552-8585 x7273
Email(s):	Thomas.Rutledge@va.gov
Type of placement:	VA Outpatient clinic
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Veterans seeking services for weight management, diabetes, and/or chronic pain at VASDHS.
Description of clinical & training experiences available for students:	<p>1) Student will work as member of the weight control clinic, involving 1:1 therapies (motivational interviewing & CBT intensive) for weight loss, binge eating, & emotional eating. Students will also lead groups for weight loss and bariatric surgery, attend clinic rounds, and perform pre & post-bariatric evaluations.</p> <p>2) Students will participate in 1:1 and group education treatments for patients managing diabetes and attend weekly multidisciplinary diabetes clinic team meetings.</p> <p>3) The chronic pain clinic portion of the rotation consists of individual assessments of patients under consideration for opioid therapies and implantable devices (spinal column stimulator, pain pumps) and providing evidenced-based therapies for pain management. Students will also attend up to three separate multidisciplinary rounds per month for case presentations and treatment planning</p>

Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	No
Clinical Supervision (please describe the supervision that will be provided to the JDP student)	The internship/fellowship training programs at VA San Diego offer didactics dedicated to diversity and related themes for students seeking advanced training in these areas. These didactics are available to interested practicum students.
Supervision or training in issues of inclusion, diversity, equity, and access:	
Number of students	1
Student experience necessary:	Experience with testing and clinical interviewing is desirable
Time commitment:	10 hours/week
Practicum length:	Full Year
Start date:	7/1/2021
Limiting factors, if applicable:	Due to current clinic scheduling, the rotation requires availability on Wednesday, Thursday afternoons, and/or Fridays. Based on the student's schedule preferences, the practicum requires either a Wednesday & Thursday, or a Thursday & Friday attendance. All clinics can provide services in telephone or telehealth formats.
Other issues, if applicable:	Rotation strengths include: 1) Treatment and assessment experience with three core behavioral medicine problems; 2) Mixed patient interactions, including assessments, group and individual treatments, group education and teaching experience; 3) Substantial multidisciplinary experience as a psychologist working in three different medical clinics; 4) The practicum student will work in the clinics with two interns and 1-2 fellows, providing a

	<p>shared training experience. The VA typically offers workshops to trainees each year on topics such as motivational interviewing and supervision.</p> <p>Rotation limitations: Clinic time is highly structured with activities falling on Wednesdays (9:00-4:00), Thursday afternoons (11:00 am- 3:30 pm) and Fridays (9:00 am-5:00 pm). Students are not expected to be available at all of these times. The patient population in VA is 75%+ male and ethnically diverse.</p>
Date description revised:	03/16/2021

JDP Psychology Practicum Information Sheet

Placement Name:	VA Kearny Mesa Primary Care & Behavioral Medicine Clinic
Supervisor(s):	Joshua Ruberg, PhD; Jennalee Wooldridge, PhD; Lara Barbir, PsyD; Benjamin Felleman, PhD
Address(es):	8875 Aero Drive, San Diego CA 92123
Phone number(s):	(619) 497-8236
Email(s):	joshua.ruberg@va.gov; lara.barbir@va.gov; jennalee.wooldridge@va.gov, benjamin.felleman@va.gov
Type of placement:	VA Outpatient Clinic
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Veteran patients are adults of all ages (21+, avg. age 50), primarily male with some women (25%-35%). Most common presenting PCHMI issues: Depression, anxiety, PTSD, substance use disorders, suicidal ideation, loss/grief, cognitive decline, other stress, relationship issues, and insomnia/sleep issues. Most common presenting Behavioral Medicine issues: Diabetes distress, medical self-management, chronic pain, coping/adjusting to chronic medical conditions (e.g., diabetes, cardiovascular disease, GI conditions, multiple sclerosis)
Description of clinical & training experiences available for students:	<p>Students can elect to focus on integrated mental health in the primary care setting (PCMHI), general behavioral medicine (BMED), or a combination of both experiences.</p> <ul style="list-style-type: none"> • PCMHI trainees will focus on general mental health care for a variety of conditions. Trainees may also opt to focus their training in several specialty areas: women’s health, behavioral sleep medicine, and brief interventions for trauma. Practicum experiences will include: (1) Assessment and triage of primary care patients. Typical assessments are brief semi-structured interviews that include a few brief self-report measures (e.g., PHQ-9, PCL-C), with some opportunity for brief neuropsychological screening; (2) Brief individual intervention (3-8 sessions, tapering to monthly or fewer) primarily using mindfulness-based approaches, Acceptance and Commitment Therapy (ACT), Interpersonal Psychotherapy (IPT) and Cognitive-Behavioral Therapy

	<p>(CBT). Group experiences currently exist for insomnia and several women’s health offerings including headache management and eating disorders (ability to co-lead will depend on the trainee’s availability).</p> <p>BMED trainees will focus on providing psychological assessment and treatment for Veterans experiencing comorbid medical conditions. Responsibilities will include completing referral assessments, targeted behavioral medicine interventions using CBT and ACT for variety of conditions including pain, diabetes, cardiovascular disease, and GI disorders. There are also opportunities to conduct mental health pre-transplant evaluations for solid organ transplant. Additional specific opportunities exist to focus on patients with Type 1 and Type 2 diabetes (e.g., incorporating diabetes technology into psychotherapy, various clinical research opportunities). Group experiences currently exist for diabetes distress, chronic pain management, and tobacco cessation (ability to co-lead will depend on the trainee’s availability)</p>
<p>Opportunities for students to provide clinical services in languages other than English? If yes, please indicate language:</p>	<p>No</p>
<p>Clinical Supervision (please describe the supervision that will be provided to the JDP student)</p>	<p>Trainees will work with Veterans from OEF/OIF, Gulf, Vietnam, and Korean eras spanning a wide range of mental health concerns, physical health concerns, and demographic factors. Trainees will learn to tailor interventions effectively by taking into consideration the influence of diversity factors such as race and ethnicity, sexual orientation and gender identity, disability status, and other demographic characteristics. Within PCMHI, trainees also have the opportunity to be the first mental health experience for some Veterans, providing the chance to address mental health stigma and cultural considerations regarding treatment engagement. Rich discussions on the cultural influences on interpersonal dynamics and interdisciplinary teamwork, role of psychology in advocacy for underrepresented populations, and gaps in culturally responsive care will be provided through supervision.</p> <p>In addition, issues related to health disparities and access are also highly relevant to this population. There are substantial intersecting health disparities in terms of race/ethnicity, SES, and other demographic factors in many of the chronic health conditions our patients</p>

	have been diagnosed with. As such, health disparities and social determinants of health are often a heavy focus of supervision and case conceptualization. “
Supervision or training in issues of inclusion, diversity, equity, and access:	
Number of students	2
Student experience necessary	Interviewing skills, some experience with one-one psychotherapy, comfort working in a medical environment
Time commitment:	10 hours
Practicum length:	Full Year
Start date:	7/1/22
Limiting factors, if applicable:	<p>Trainees must attend one group supervision per week. Group supervision meetings for PCMH are held on Mondays 1130AM-1230PM. Behavioral Medicine group supervision is held on Wednesdays 11AM-12PM.</p> <p>Groups are currently held on the following days: Mondays (chronic pain education, chronic pain treatment); Tuesdays (CBT-I); Wednesdays (coping with diabetes); Thursdays (women’s headache, women’s CBT-I). Group offerings are subject to change. Student schedule can be changed during the year to attend groups. All groups are currently held virtually due to COVID-19 restrictions.</p>
Other issues, if applicable:	Students will be required to be on site in the Kearny Mesa clinic. Ample opportunities exist to see patients through telehealth technologies.
Date description revised:	3/8/22

JDP Psychology Practicum Information Sheet

Placement Name:	ASPIRE Center PTSD Residential Rehabilitation Treatment
Supervisor(s):	Melissa Tarasenko
Address(es):	2121 San Diego Avenue, San Diego, CA 92110
Phone number(s):	619-497-8278
Email(s):	Melissa.tarasenko@va.gov
Type of placement:	Residential Rehabilitation Treatment Program
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Students would work with Veterans with PTSD, who often have co-occurring substance use disorders and a range of psychosocial stressors including homelessness or unstable housing. Veterans are referred to our program from within VASDHS, but also from other VA Systems around the country. Veterans range in age from 25-65, although average age range is typically late 30's to early 40's. Veterans are mostly male, although we do serve some female Veterans. Veterans are diverse in terms of race and ethnicity: for ASPIRE residents admitted within approximately the past year: 70% identified as White, 13% identified as Black/African American, 13% identified as "Other," 10% identified as American Indian, and 3% identified as Asian/Pacific Islander. Approximately ¼ of the Veterans we serve identify as Hispanic/Latinx. Approximately 10% of ASPIRE residents identify as gay or lesbian.
Description of clinical & training experiences available for students:	Provision of individual trauma-focused therapy, primarily to include CPT and PE; opportunities to learn Cognitive Behavioral Therapy for Insomnia; opportunities to co-facilitate treatment groups including Mindfulness-Based Stress Reduction, DBT Skills Training, and Trauma-Focused CBT; opportunities to administer, score, and interpret brief neurocognitive and personality assessment measures; opportunities to collaborate with an interdisciplinary treatment team.

Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	
Clinical Supervision (please describe the supervision that will be provided to the JDP student)	1 hour per week of individual face-to-face supervision; live observation and/or review of individual therapy session audio recordings; co-facilitation of groups; invitation to participate in monthly consultation group with other ASPIRE psychology trainees and therapists.
Supervision or training in issues of inclusion, diversity, equity, and access:	The ASPIRE Center primarily treats an underserved population of Veterans who are homeless, unstably housed, or at risk of becoming homeless. Veterans are diverse in terms of racial and ethnic identity, sexual identity, and SES. As the primary clinical supervisor, I provide ongoing supervision regarding issues related to identity and multiculturalism within the therapy relationship. I also serve on the ASPIRE Center's Cultural Awareness and Inclusion Workgroup, which aims to educate ASPIRE staff and trainees about multicultural issues and to bring awareness to the ways in which our own identities and the identities of the Veterans we serve impact the treatment we provide.
Number of students	1
Student experience necessary:	Familiarity and experience with cognitive behavioral therapy.
Time commitment:	8 hours per week
Practicum length:	
Start date:	No preference (as soon as possible)
Limiting factors, if applicable:	
Other issues, if applicable:	
Date description revised:	3/3/22

JDP Psychology Practicum Information Sheet

Placement Name:	VA PTSD Clinical Team (VA San Diego Healthcare System)
Supervisor(s):	Primary supervisors: Amanda Ortiz, Ph.D., Sarah Pearlstein, Ph.D.; Supervising psychologist faculty team: Lisa Campbell, Ph.D., Abigail Angkaw, Ph.D., Natalia Escobar Walsh, Ph.D., Victoria Farrow, Ph.D., Stephanie Samph, Ph.D.
Address(es):	VA CBOC in Chula Vista (353 H Street, Chula Vista, CA 91910); if a second student is matched with this position, then a placement in VA CBOC in Kearny Mesa will also be available (8875 Aero Drive, San Diego, CA 92123)
Phone number(s):	619-476-6003; 619-497-8228
Email(s):	Amanda.Ortiz@va.gov ; Sarah.Pearlstein@va.gov
Type of placement:	VA outpatient clinic
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Veterans with PTSD due to any trauma type (combat, sexual trauma, childhood, civilian, etc.) and occasionally other comorbidities (TBI, depression, anxiety disorders, substance use disorders); opportunity to work with Veterans diverse according to various identity markers (e.g., age, race, ethnicity, sexual orientation, gender identity, disability status).
Description of clinical & training experiences available for students:	Evidenced-based individual psychotherapy for PTSD: training in Prolonged Exposure (PE) therapy, Cognitive Processing Therapy (CPT), and other evidence-based trauma-focused approaches is emphasized. Structured PTSD assessment opportunities will also be offered and may be required for those who have not had much previous experience working with PTSD.
Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	No

<p>Clinical Supervision (please describe the supervision that will be provided to the JDP student)</p>	<p>Discussing relevant cultural factors of both clients and trainees—and how those factors impact the therapeutic relationship—will be strongly encouraged in supervision. Trainees may also receive specialized training in working with LGBTQIA+ Veterans if they wish. Students will also be provided with tools/skills to better understand their own cultural identities and conceptualize clients (e.g., Hayes ADDRESSING model, minority stress, cultural humility).</p>
<p>Supervision or training in issues of inclusion, diversity, equity, and access:</p>	
<p>Number of students</p>	<p>Up to 2: one student in Chula Vista and one student in Kearny Mesa</p>
<p>Student experience necessary:</p>	<p>Familiarity with intakes, structured clinical interviews, and cognitive behavioral therapy preferred, but student will be trained to specific formats.</p>
<p>Time commitment:</p>	<p>10 hours/week</p>
<p>Practicum length:</p>	<p>Full year</p>
<p>Start date:</p>	<p>7/1/2022</p>
<p>Limiting factors, if applicable:</p>	<p>Availability: On-site activities can take place Thursdays and Fridays in Chula Vista between 7:00am-5:00pm. If a second student is placed in this position, then Mondays, Tuesdays, and Fridays on site between 8:30am-6pm in Kearny Mesa may also be considered. Attendance at Friday 10-11am Complex Trauma meeting is preferred and attendance at 12-1pm didactic seminar is required (see below for more info). Example: our current practicum trainee sees patients on site Thursdays 9am-4pm and remotely attends team meetings and didactics via video on Fridays from 10am-1pm.</p> <p>Consultation: We have a Complex Trauma Consultation Meeting where our psychotherapists provide/receive peer consultation on challenging cases and engage in clinician self-care activities weekly on Fridays from 10am-11am. We also have a daily huddle from 9-9:30 Mon-Thurs for consultation as well. Students will be required to attend either the Complex</p>

	Trauma meeting on Fridays (10-11am, preferred) or two huddles of their choice Mon-Thurs (9-9:30am). Our larger interdisciplinary team meeting with both psychotherapy and medical staff meets on Fridays 11am-12pm (optional but encouraged). PTSD didactic seminar is held weekly on Fridays 12-1pm (required). All meetings are virtual and can be accessed remotely.
Other issues, if applicable:	
Date description revised:	3/15/22

JDP Psychology Practicum Information Sheet

Placement Name:	VA San Diego Healthcare System La Jolla Hospital
Supervisor(s):	Emily Wilhite, PhD
Address(es):	3350 La Jolla Village Dr (116B)
Phone number(s):	858-552-8585 ext 3215 (Dr. Wilhite)
Email(s):	emily.wilhite@va.gov
Type of placement:	<u>VA Hospital 28-day residential substance use disorder (SUD) and PTSD treatment program</u> at the La Jolla VA; this rotation can also include outpatient PTSD/SUD treatment for patients who completed SARRTP and need to finish individual treatment as outpatient. <u>This placement is onsite and involves providing therapy in person to Veterans.</u>
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Veterans with comorbid SUD and PTSD. Veterans on SARRTP are predominantly male, age range 20-80, all conflict eras, all trauma types. Veterans come from diverse cultural, ethnic, racial, and religious backgrounds. Additionally, we regularly serve Veterans who identify as members of the LGBT+ community.
Description of clinical & training experiences available for students:	Join a vibrant, dynamic, and diverse multidisciplinary treatment team on SARRTP! The practicum student on this rotation will provide individual evidence-based PTSD treatment (Prolonged Exposure, Cognitive Processing Therapy, COPE, Trauma-Informed Guilt Reduction) to Veterans with PTSD/SUD who are currently in a residential substance use treatment program. PE and CPT are most heavily utilized. Individual therapy will be conducted in an intensive format (3x weekly), given the residential setting, which allows for practicum trainees to complete EBPs for PTSD with very low dropout. The practicum student also has opportunities to co-facilitate with Dr. Wilhite a PTSD/SUD group (may choose between in vivo exposure group, CBT for PTSD group based on CPT, and PTSD skills), and may complete PTSD-focused intakes. Thus, this rotation is ideal for students wanting strong PTSD experience with an addictions population. Practicum students are welcome and

	<p>encouraged to attend rounds with a multidisciplinary team (psychologists, psychiatrists, nurses, addiction therapists, social workers). Opportunities for motivational interviewing and CBT for SUD are also available. Finally, the practicum student on this rotation will attend 1 hour of weekly supervision with Dr. Wilhite and will attend a weekly seminar in SUD or PTSD. There may be opportunities to complete the VA CPT rollout training. The SAR RTP treatment team is super fun (think monthly theme parties and potlucks) and welcoming to trainees across disciplines. There are also opportunities to receive supervision from a psychology intern or postdoc fellow.</p> <p>Other opportunities include being a member of the VA Diversity Action Committee, co-facilitating a LGBT+ SUD outpatient group with Dr. Wilhite and the SAR RTP postdoc fellow, co-facilitating a DBT skills group, or co-facilitating an anger management group. Other tailored training experiences can be developed with Dr. Wilhite and based on the practicum student's schedule.</p>
<p>Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:</p>	<p>No</p>
<p>Clinical Supervision (please describe the supervision that will be provided to the JDP student)</p>	
<p>Supervision or training in issues of inclusion, diversity, equity, and access:</p>	<p>Diversity, equity, and anti-racism principles are incorporated into both individual and group supervision meetings. Individual supervision meetings will include discussions of gender identity, sexual orientation, racial and ethnic background, implicit bias, underrepresentation, and improving treatment and access to care for all the Veterans we serve. We will regularly incorporate multiculturalism into our supervision relationship and reflect on how aspects of identity may affect service delivery, patient care, and therapeutic alliance. Group supervision includes didactic training (e.g., Cultural Competence and Integrated Care for SUD) and interactive seminars (e.g., Empowering Purposeful Responses to Microaggressions).</p>

Number of students	1
Student experience necessary:	Varying degrees of experience welcome
Time commitment:	10 hours per week
Practicum length:	Full Year
Start date:	TBA 2022-2023 training year
Limiting factors, if applicable:	Ideally, trainees in this practicum will see a patient 3x per week in order to allow patients to finish treatment protocols prior to discharge from SARRTP (this also allows trainees to attain high competency with PTSD treatments). Days of week are flexible, except Thursdays because Dr. Wilhite is not onsite. Also, trainees can choose between attending the Addiction Seminar at 1pm on Wednesdays, or PTSD Seminar at 12pm on Fridays.
Other issues, if applicable:	
Date description revised:	March 2022

JDP Psychology Practicum Information Sheet

Placement Name:	VA San Diego Healthcare System – Oceanside Clinic
Supervisor(s):	Shanna Cooper, PhD
Address(es):	1300 Rancho del Oro, Oceanside, CA 92056
Phone number(s):	760.643.2048
Email(s):	shanna.cooper@va.gov
Type of placement:	VA community based outpatient clinic
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Adults, older adults; range of racial/ethnic diversity consistent with VA population in SD
Description of clinical & training experiences available for students:	Neuropsychological & psychological assessment: Administration of a flexible battery of tests (which may or may not include personality assessments), scoring tests, writing reports, and providing feedback to patient, family, and/or other providers. Aims of assessment and feedback are to assist in determining a person's cognitive functioning, aide in differential diagnosis, treatment planning, determine etiology of subjective/objective deficits, determining whether functional deficits reflect affective, personality, and/or cognitive etiologies.
Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	No. Although many patients speak languages other than English (predominantly Spanish and Tagalog in this clinic), supervisor is not certified multilingual and, thus, supervision in languages other than English are not available.
Clinical Supervision (please describe the supervision that will be provided to the JDP student)	

Supervision or training in issues of inclusion, diversity, equity, and access:	In addition to utilizing Hays' ADDRESSING framework, additional readings are available and encouraged. Further, each case is supervised individually, and aspects of the patient's/trainee's/supervisors identify factors and the interactions of those are considered in understanding and interpreting and providing treatment recommendations for each case. Trainee will be invited to partake in the VA's Diversity Action Committee, of which the supervisor services on the executive leadership team, as well as the UCSD Tuesday night neuropsychology seminar, where there is a diversity-focused series.
Number of students	1-2 neuropsychology-focused students; this practicum may be a better fit for advanced neuropsych students
Student experience necessary:	Neuropsychological assessment classwork and experience
Time commitment:	1 day per week (Monday-Thursday) F2F for testing & scoring in Oceanside, writing can be done remotely
Practicum length:	Full academic year desired; can accommodate flexible scheduling options with advanced notice
Start date:	Flexible
Limiting factors, if applicable:	Testing must be done in person (not adequately set up for remote testing); clinic closes at 6:00p
Other issues, if applicable:	Parking at the Oceanside clinic is easy and accessible; reverse commute is wonderful!
Date description revised:	

JDP Psychology Practicum Information Sheet

Placement Name:	VA San Diego Healthcare System – Neuropsychological Assessment Unit
Supervisor(s):	Mark W. Bondi, PhD, ABPP-CN, Lisa Delano-Wood, PhD, J. Vincent Filoteo, PhD, Amy J. Jak, PhD
Address(es):	Psychology Service 116B, VA San Diego Healthcare System, 3350 La Jolla Village Drive, San Diego CA 92161
Phone number(s):	858-552-8585 x7359 (Unit Contact: Karyn Moriel); 858-642-3451 (Unit Contact: Arthur Mhoyan)
Email(s):	mbondi@ucsd.edu, ldelano@ucsd.edu, vfiloteo@ucsd.edu, ajak@ucsd.edu
Type of placement:	VA San Diego Healthcare System – outpatient clinic
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Veterans with suspected neurologic, psychiatric, and/or general medical conditions
Description of clinical & training experiences available for students:	Students learn standardized neuropsychological assessment procedures and conduct complete neuropsychological assessments of patients, including chart review, clinical interview, test administration and scoring, interpretation and report writing, and patient and family feedback. Students may also obtain some experience interacting with treatment and rehabilitation teams to integrate the results of the neuropsychological assessments. Because of the COVID-19 pandemic we offered tele-neuropsychological assessment services throughout the 2020-21 training year, and we have continued to provide tele-neuropsychology as well as in-person and hybrid neuropsychological assessment services and will follow the VA hospital’s guidance during this upcoming 2022-23 training year.

Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	Not at this time
Clinical Supervision (please describe the supervision that will be provided to the JDP student)	
Supervision or training in issues of inclusion, diversity, equity, and access:	Training in the NPU includes consideration of appropriate tests and norms or the limitations of the materials used. Trainees are also invited to attend the weekly Clinical Neuropsychology Seminar (CNS), in which every talk addresses aspects of IDEA and approximately one talk per month has a direct focus on diversity (CNS Diversity Series).
Number of students	Unlimited
Student experience necessary:	This practicum is typically open to 4th year students; exceptions considered on an individual basis; completion of Proseminar series in Neuropsychology and MBB courses
Time commitment:	10 hours / week
Practicum length:	One year
Start date:	07/01/2022
Limiting factors, if applicable:	Tuesday (2-4 pm) and Thursday (1:30-3 pm) group supervision sessions; Clinical Neuropsychology Seminar meets Tuesday afternoons from 4-5 pm (starting in the Fall until the end of the training year)
Other issues, if applicable:	Attendance at mandatory training sessions is critically important during first two weeks of July
Date description revised:	3/22/2022

JDP Psychology Practicum Information Sheet

Placement Name:	UC San Diego Medical Center Hillcrest- UC San Diego Regional Burn Center
Supervisor(s):	Arpi Minassian, Ph.D.
Address(es):	200 West Arbor Drive, Mailcode 8620, San Diego CA 92103-8620
Phone number(s):	619-543-3422
Email(s):	aminassian@ucsd.edu
Type of placement:	Inpatient hospital and outpatient clinic
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Adults and children hospitalized with a burn injury or tissue disease. Patients present from the entire age range, from infants to elderly persons. Approximately 30% of inpatients are children, with the majority of these being toddler-aged. The patient population reflects the racial, ethnic and sexual orientation/gender identity diversity of San Diego and Imperial Counties, with a high proportion of LatinX individuals and significant representation of San Diego's immigrant and refugee population.
Description of clinical & training experiences available for students:	Experiences on the Burn Service include: (1) psychological evaluation to evaluate for psychiatric disorders and past or current substance abuse problems; (2) use of various interventions and provision of support for patients and families in coping with physical injuries and treatment (including behavioral interventions to assist patient with acute pain, emotional/cognitive/behavioral responses to traumatic experience, discussion of body image concerns, brief motivational interviewing for substance use-related injuries); and (3) providing recommendations to multidisciplinary staff to enhance outcomes of working with the patient and his/her family. As part of the Medical Center Psychiatry consultation-liaison team, the student will gain experience in rapid psychiatric and psychological evaluation and formulation of treatment recommendations for medically ill patients with psychiatric symptoms. Interactions with patients can be as brief as a one-time meeting or twice weekly follow-up with the patient and his/her family lasting up to a few months depending on the

	<p>extent of the injury. During this placement the student will learn extensively about burn care and the physical and psychological effects of burn injury. In addition, they will work closely with other medical disciplines, combine assessment and brief intervention in the span of a few sessions, and tailor recommendations to fit with the fast-paced trauma care environment.</p>
<p>Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:</p>	
<p>Clinical Supervision (please describe the supervision that will be provided to the JDP student)</p>	<p>Students will have at least one hour of individual supervision with the primary supervisor per week, one hour per week of group supervision with other psychology trainees, and one hour per month of didactics. Live supervision is frequently utilized, e.g., seeing patients along with the supervisor. Some education in supervision is available, since students will be working alongside other trainees of varying levels and may have the opportunity to engage in informal tiered supervision.</p> <p>Consultation: Training in consultation is essential to the experience on this service, since the student is part of the multidisciplinary care team and interacts with other care providers to answer referral questions and provide treatment from the mental health perspective.</p> <p>If the current public health crisis continues in its present form by the start of the next training year, students will likely have the opportunity to participate in limited clinical care via video or telephone visits with patients, but this is a constantly evolving situation.</p>
<p>Supervision or training in issues of inclusion, diversity, equity, and access:</p>	<p>Formal didactics are focused on EDI topics, and individual supervision emphasizes multicultural competency, with attention to health disparities and access. There are a high percentage of minority and underrepresented patients served at this site thus supervision and training about diversity issues and individual differences are paramount to the clinical work.</p>

Number of students	1
Student experience necessary:	Completed or concurrent coursework in therapeutic techniques such as CBT, MI, and/or ACT.
Time commitment:	8-10 hours/week; approximately 70% of time in face-to-face activities with patients but see comment above about accommodations during public health emergencies.
Practicum length:	Full Year
Start date:	7/1/2021
Limiting factors, if applicable:	Strongly preferable that student have Tuesday afternoons available to attend multidisciplinary rounds and group supervision and Friday mornings 8 AM-9 AM for Didactics. Also preferred but less critical is Thursday afternoons to participate in outpatient Burn Clinic. Mondays-Fridays during work hours only, no weekends or nights.
Other issues, if applicable:	<p>Although it might appear that a clinical experience on the Burn Service would result in highly specialized training, psychology trainees emerge with a breadth of experience and knowledge that they are easily able to apply to future behavioral medicine, health, and psychiatric settings. Importantly they are exposed to and must negotiate the interface between psychology and medicine, which is a critical relationship in today's health care environment. Trainees obtain a broad series of experiences in behavioral medicine. They are trained alongside a psychology intern in UC San Diego's APA-accredited Psychology Internship Program. This practicum experience will prepare students to be highly competitive for behavioral medicine/health psychology internship placements.</p> <p>Interested students are welcome to contact Dr. Minassian at aminassian@ucsd.edu or 619-543-3422 for questions</p>
Date description revised:	

JDP Psychology Practicum Information Sheet

Placement Name:	UCSD Medical Center Hillcrest Psychiatry Consultation Liaison Service
Supervisor(s):	Nicholas Chesher, Ph.D.
Address(es):	200 W Arbor Dr., San Diego, CA 92103
Phone number(s):	619-786-3441
Email(s):	nchesher@health.ucsd.edu
Type of placement:	The Psychiatry Consultation-Liaison Service (C/L) at UCSD Hillcrest provides psychiatric and psychological services for those admitted to the acute care hospital who exhibit co-occurring psychiatric conditions. This is an inpatient setting.
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	UCSD Hillcrest serves as a county acute-care hospital, thus many individuals present with limited psychosocial resources. Ages range from adolescence to older adults and patients are of diverse background.
Description of clinical & training experiences available for students:	The student would have exposure to psychology CL services throughout the hospital. As work is consultation based and covers all services in the hospital outside of the burn center, services vary significantly. For example, common consults are for individuals immediately post traumatic injuries, individuals with difficulty adjusting to chronic illness / protracted hospitalization, motivational interviewing for individuals with substance use disorders, assisting with brief screening of cognition for individuals suspected to have neurodevelopmental / acquired / neurodegenerative disorders, behavioral management strategies for treatment-interfering behaviors as a result of underlying conditions (e.g., delirium, agitation, TBI, etc). Students will have exposure to brief CBT and behavioral medicine interventions, brief screening assessments (e.g., cognitive, symptom inventory, etc), capacity for medical decision making evaluations, suicide risk assessments, violence risk

	assessments and contingency management behavior plan development in the acute care medical setting.
Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	No
Clinical Supervision (please describe the supervision that will be provided to the JDP student)	
Supervision or training in issues of inclusion, diversity, equity, and access:	Pamela Hays' ADDRESSING model (1996, 2008) is regularly utilized (explicitly and implicitly) in supervision to conceptualize how an individual's socioculturally diverse background may influence their current presentation.
Number of students	1
Student experience necessary:	Academic / coursework exposure to evidence-based interventions is preferred. A desire for exposure to behavioral medicine settings is preferred. There are no requirements for eligibility.
Time commitment:	One full-day equivalent or 8 hours
Practicum length:	On year
Start date:	Flexible. Other students typically start July 1st
Limiting factors, if applicable:	There are no mandated days. If the student is available, group supervision occurs in the afternoon on Tuesdays and didactics occur Friday mornings.
Other issues, if applicable:	

Date description revised:

3/25/22

JDP Psychology Practicum Information Sheet

Placement Name:	UC San Diego Senior Behavioral Health IOP
Supervisor(s):	Ashley M Malooly, PhD
Address(es):	410 Dickinson Street, San Diego, CA 92103
Phone number(s):	619-471-3925
Email(s):	amalooly@health.ucsd.edu
Type of placement:	Hospital-based intensive outpatient (IOP) program
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	older adults (60+) with primary concerns related to mood and/or anxiety disorders. Most patients are cognitively intact; some may have mild cognitive impairment, often related to their psychiatric disorder. Racial/ethnic composition generally reflects the demographics of the San Diego area
Description of clinical & training experiences available for students:	The trainee would co-facilitate group psychotherapy with myself and our program LCSW. Patients attend three groups per day – one process group, and two psychoeducation groups. Psychoeducation groups primarily focus on CBT skills, with infusion of DBT skills (particularly mindfulness and distress tolerance), and ACT. The trainee would begin by shadowing groups with increasing independence over the trainee year, culminating in facilitating groups with minimal input needed from co-facilitator. The trainee would participate in daily briefings/debriefings with the LCSW and myself before, during, and after groups. Schedule permitting, the trainee would be encouraged to attend our weekly interdisciplinary rounds meeting, wherein our treatment team (medical director/geriatric psychiatrist, LCSW, program RN, program MA) gathers to discuss patients currently under our care. The training experience can also include participation in a didactic and/or group supervision with other trainees (UCSD and Alliant).
Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	N/A

Clinical Supervision (please describe the supervision that will be provided to the JDP student)	At least one hour of individual supervision weekly with program director (PhD), opportunity to attend group supervision and/or interdisciplinary rounds (both facilitated by PhD)
Supervision or training in issues of inclusion, diversity, equity, and access:	These topics are addressed in supervision as they apply to patients, trainees, the treatment team, etc, as well as formally presented in didactic/group supervision.
Number of students	1
Student experience necessary:	understanding of how to use CBT to treat mood/anxiety disorders; knowledge of DBT and/or ACT helpful but not required; group therapy experience helpful but not required
Time commitment:	10 hours per week
Practicum length:	1 year
Start date:	July 1
Limiting factors, if applicable:	The IOP meets on Mondays, Tuesdays, Thursdays, and Fridays from 10AM – 1:45PM. The trainee should be available to attend at least one full program day (10-1:45 plus supervision/charting) and one half program day (10-12 plus supervision/charting). Group supervision occurs on Monday mornings 8:30-9:30AM. Interdisciplinary rounds occur on Thursday afternoons 12-1PM. Didactic occurs on Friday mornings 8-9AM. Ideally, practicum schedule would allow the trainee to attend at least one of these meetings.
Other issues, if applicable:	Trainees may also have the opportunity to provide clinical services on the SBH inpatient unit, which treats older adults experiencing depression/SI, anxiety, psychosis, neurocognitive disorder with behavioral disturbance, etc.
Date description revised:	3/8/2022

JDP Psychology Practicum Information Sheet

Placement Name:	Neuropsychological Assessment Clinic in Oncology at Moores Cancer Center (MCC; Bamboo Clinic)
Supervisor(s):	Carrie McDonald, PhD, ABPP-CN
Address(es):	3960 Health Sciences Drive, San Diego, CA 92093
Phone number(s):	858-534-2678
Email(s):	camcdonald@health.ucsd.edu
Type of placement:	Outpatient Clinic at Moores Cancer Center/ ROPCC
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Students will evaluate a variety of adults with primary and metastatic brain tumors, as well as patients with other types of cancer who are referred from Radiation Oncology, Neuro-oncology, Psychiatry and Medical Oncology in a comprehensive cancer center setting or through zoom to assist with treatment planning and rehabilitation. Once a month, the clinic sees patients with epilepsy who are considering neurosurgical resection of the epileptic region.
Description of clinical & training experiences available for students:	<p>Students will have the unique opportunity to evaluate patients in an outpatient hospital setting as part of a multidisciplinary neuro-oncology treatment team. Students will have the opportunity to observe Dr. McDonald perform the clinical interviews and will work closely with Dr. McDonald to design the appropriate neuropsychological batteries.</p> <p>Consultation: Students will also have the opportunity to attend weekly Brain Tumor Board meetings and Epilepsy Patient Management Conference where individual patient care decisions. Options are also available for shadowing a radiation oncologist during treatment planning and attending patient feedback sessions.</p>
Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	No. I anticipate only conducting evaluations in English

Clinical Supervision (please describe the supervision that will be provided to the JDP student)	
Supervision or training in issues of inclusion, diversity, equity, and access:	One of my postdoctoral fellows (Anny Reyes) will work with me to provide tiered supervision and participate in training/supervision on issues related to inclusion, diversity, equity, and access. This will be a joint endeavor and she will include this as part of her supervision and also provide formal lectures on the topic.
Number of students	7-8 students (1 full evaluation each per month; a second day is dedicated to report writing/supervision).
Student experience necessary:	Experience with administering and scoring a wide range of neuropsychological tests is needed. Experience with integrated report writing is preferred.
Time commitment:	8 hours <u>every other week</u> ; 1 day of testing/scoring and one full day of supervision/report writing
Practicum length:	A one-year commitment is required for this practicum.
Start date:	July 1, 2021
Limiting factors, if applicable:	This is a Friday clinic at MCC. Brief evaluations for radiation planning will be performed on Friday mornings (typically 9:00-12:00). Some evaluations are longer and may last until 2:00. On occasion, other clinic days can be scheduled, pending the student's schedule and the availability of clinic space. Students are encouraged to attend Brain Tumor Boards at MCC from 12-1 on Fridays or Epilepsy Case Conference from 4:00-6:00 every other Tuesday (if they are seeing a presurgical epilepsy patient).
Other issues, if applicable:	If services have not returned to normal by July 1, 2020, tele-health opportunities will be available for interviewing and possibly abbreviated neuropsychological testing.
Date description revised:	03/09/2021

JDP Psychology Practicum Information Sheet

Placement Name:	UC San Diego Eating Disorders Center for Treatment and Research
Supervisor(s):	Ana Ramirez, Ph.D., Christina Wierenga, Ph.D., Leslie Anderson, Ph.D., Stephanie Knatz Peck, Ph.D.
Address(es):	4510 Executive Drive Suite 315, San Diego, CA, 92121
Phone number(s):	858-534-8019
Email(s):	alr048@health.ucsd.edu ; landerson@health.ucsd.edu ; sknatz@health.ucsd.edu
Type of placement:	Outpatient Clinic
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Patients are children/adolescents (and their families) or adults with eating disorders who are enrolled in a Partial Hospitalization Program or Intensive Family Treatment (IFT) Program for eating disorders that consists of individual, group, and family therapy.
Description of clinical & training experiences available for students:	<p>PHP Program: The practicum in the Pediatric Eating Disorders PHP Program includes group therapy, meal support, multi-disciplinary treatment team, weekly/bi-weekly seminar and weekly supervision. Approximately 3-5 hours will be devoted to group therapy (e.g., co-leading CBT, process, psychoed groups), exposure/response prevention interventions and 1-2 hours/week will be in providing meal support. There are also opportunities to perform psychological and cognitive assessment. The remaining hours will be allocated for training, supervision, and coordination of care with the treatment team.</p> <p>The practicum in the Adult Eating Disorders PHP Program includes group therapy, meal support, multi-disciplinary treatment team, weekly/bi-weekly seminar and weekly supervision. Approximately 3-5 hours will be devoted to group therapy (e.g., co-leading DBT, process, psychoed groups) and 1-2 hours/week will be in providing meal support. There are also opportunities to perform psychological and cognitive assessment, trauma treatment</p>

	<p>(CPT, PE) and exposure/response prevention interventions. The remaining hours will be allocated for training, supervision, and coordination of care with the treatment team.</p> <p>IFT Program: The practicum in the IFT Program includes group therapy and meal supports within our 5-day Intensive Family Treatment (IFT) program. The goal of the IFT program is to provide parents with an understanding and the tools necessary to successfully interact and manage their child, adolescent or young adult with an eating disorder at home. In addition, we teach adolescents and young adults how to understand the symptoms that they are having and develop more effective coping strategies. We also work closely with siblings and other family members to better understand the illness and find ways to support themselves as well as their loved one throughout treatment and recovery.</p> <p>IFT takes places Monday through Friday, once a month. The programming for young adults is slightly different from the adolescent version and has a strong emphasis on neurobiology. IFT is conducted in a multi-family format, with 3-8 families receiving treatment together.</p> <p>The IFT practicum student would co-facilitate the week of programming, which amounts to about 35 hours of treatment per week. They would provide group therapy, supervise parents in providing meal support, and receive weekly supervision. The trainee will receive 1 hour of face-to-face, direct, individual supervision with the primary supervisor during the IFT week, and at least 3 hours of in-vivo supervision while co-facilitating the treatment with the supervisor.</p>
<p>Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:</p>	<p>Yes (in Pediatric Program only)</p> <p>Spanish</p>
<p>Clinical Supervision (please describe the supervision that will be provided to the JDP student)</p>	

Supervision or training in issues of inclusion, diversity, equity, and access:	Seminars offered as part of the training experience often focus on topics related to inclusion, diversity, equity and access. Supervisors assigned to practicum students make a conscious effort to assess for these issues regularly in weekly supervision meetings and/or as they arise. The goal is to deliver evidence-based interventions in a manner that respects patients of all backgrounds and adapt treatments in order to remain sensitive to a patient’s culture, ethnicity and/or minority status.
Number of students	3 (1 per program)
Student experience necessary:	Advanced level practicum, must have had experience in therapy prior to this setting.
Time commitment:	PHP Programs: 10 hours per week IFT Program: 3 weeks out of the month the student would not have any practicum duties, and 1 week out of the month they would be expected to work 35-39 hours, with 100% of that time (other than supervision) being face-to-face activities with patients.
Practicum length:	1 year
Start date:	7/1/22
Limiting factors, if applicable:	PHP Programs: Treatment team is held Tuesdays 9:00-11:30am for the Adult PHP and Tuesdays 1:00-2:30pm for the Pediatric PHP (practicum students are expected to attend weekly). Groups are held Monday through Saturday for the Adult PHP and Monday through Friday for the Pediatric PHP. Meetings can be attended via Zoom. PHP treatment occurs face-to-face on-site. IFT Program: 3 weeks out of the month the student would not have any practicum duties, and 1 week out of the month they would be expected to work 35-39 hours, with 100% of that time (other than supervision) being face-to-face activities with patients. During COVID-19, the IFT Program has been delivered entirely virtually via Zoom.

Other issues, if applicable:	N/A
Date description revised:	03/14/22

JDP Psychology Practicum Information Sheet

Placement Name:	Village Family Health Center (formerly St Vincent De Paul Medical Clinic) The clinic is located downtown and parking is free
Supervisor(s):	Elizabeth Twamley, Ph.D.
Address(es):	1501 Imperial Ave, San Diego, CA 92101
Phone number(s):	619-543-6684
Email(s):	etwamley@ucsd.edu
Type of placement:	Outpatient Medical Clinic
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Sheltered homeless individuals with multiple interacting risk factors for cognitive and functional impairment (e.g., psychiatric disorder, substance use disorder, TBI, medical risk factors, intellectual disability, learning disability). The patient population is very diverse in terms of age, gender, education, race/ethnicity, comorbid medical and psychiatric conditions, and level of functioning
Description of clinical & training experiences available for students:	<p>We focus on brief neuropsychological assessments (typically 60-90 minutes) and brief reports in a medical clinic serving residents of Father Joe's Villages, the largest homeless shelter in southern California. Assessments often have immediate impact in terms of establishing eligibility for disability benefits, supported employment programs, etc.</p> <p>Typical assessments include a clinical interview, IQ screening, neuropsychological assessments, and/or achievement testing. Diagnostic assessments for psychiatric disorders are done occasionally as well. The student will typically complete 2 brief assessments per month.</p>

	<p>Consultation: Peer consultation is routine, as there is typically more than one person working on each case. Consultation with other professionals is not common due to very limited opportunity to meet with providers</p>
<p>Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:</p>	No
<p>Clinical Supervision (please describe the supervision that will be provided to the JDP student)</p>	
<p>Supervision or training in issues of inclusion, diversity, equity, and access:</p>	<p>Inclusion, diversity, equity, and access are issues that come up routinely in our cases. Our population is racially, ethnically, and linguistically diverse, with a high level of disability, and they are unhoused; thus, all have faced issues related to socioeconomic injustice. Many have experienced inadequate access to quality education and healthcare, and many have had difficulty navigating our social service and entitlement systems. We discuss these issues regularly in supervision.</p>
<p>Number of students</p>	2-3
<p>Student experience necessary:</p>	<p>Neuropsychology track students at any level of training are welcome to participate. Students from other tracks who are interested in neuropsychological assessment will also be considered</p>
<p>Time commitment:</p>	<p>This is a once a month placement that will require 5 hours in person (testing and supervision) and 5 hours on the student's own time (scoring/report-writing).</p>
<p>Practicum length:</p>	One-year

Start date:	July 1, 2021
Limiting factors, if applicable:	Must be available at least one Friday per month from 12:30-5:30 pm.
Other issues, if applicable:	This is meant to be an opportunity for students to gain additional assessment and report-writing experience in a unique setting. Recent students who have worked in this setting include Amber Keller, Jiwan Kohli, and Laura Campbell
Date description revised:	03/15/2021

JDP Psychology Practicum Information Sheet

Placement Name:	CARE Early Psychosis Treatment Center
Supervisor(s):	Helene Mirzakhonian, PhD
Address(es):	140 Arbor Dr. 4th Floor, San Diego, CA 92103
Phone number(s):	(619) 543 7816
Email(s):	hmirzakhonian@health.ucsd.edu
Type of placement:	Outpatient Clinic
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	The student clinician will be working with adolescents and young adults along the psychosis spectrum, predominantly with individuals with recent onset of psychotic symptoms. Within the Intensive Outpatient Program (IOP) the student clinician will be working with individuals with recent onset of psychotic symptoms. Most patients will have a diagnosis of psychosis, not otherwise specified; schizophrenia, schizoaffective disorder or bipolar disorder with psychotic features as well as patients with dual diagnoses. Patients are medically stable, do not exhibit any active suicidal, homicidal, or other acute symptoms or active psychiatric illnesses that represent an imminent risk or require hospitalization.
Description of clinical & training experiences available for students:	<p>Student clinicians will co-facilitate groups. The CARE Clinic utilizes multiple evidence based approaches which the student clinician would be trained in throughout the practicum year. These include CBT for psychosis, DBT, mindfulness as well as social skills and cognitive remediation training.</p> <p>The student clinician will also have the opportunity to be the supplemental clinician for patients and conduct individual therapy. The clinician will have the opportunity to also co-facilitate other group therapies.</p> <p>Furthermore, the student clinician will have the opportunity to get trained and complete comprehensive diagnostic intake assessments for patients along the psychosis spectrum</p>

	<p>including differential diagnoses. The student clinician will learn new assessment tools such as the Structured Interview for Psychosis Risk Syndrome (SIPS) as well as other psychosis related measures such as the Positive and Negative Syndrome Scale (PANSS).</p> <p>The student will attend didactic seminars (see below for schedule).</p> <p>Consultation: The student clinician will learn to be part of a multi-disciplinary treatment team</p>
<p>Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:</p>	<p>We will be able to supervise therapy provided in Spanish.</p>
<p>Clinical Supervision (please describe the supervision that will be provided to the JDP student)</p>	<p>Weekly supervision</p>
<p>Supervision or training in issues of inclusion, diversity, equity, and access:</p>	<p>We are incorporating training in issues of inclusion, diversity, equity, and access in our didactics. Additionally, we see a diverse group of patients at our clinic and raise awareness of DEI issues within a clinical context as well as in terms of access to mental health (e.g. duration of untreated psychosis).</p>
<p>Number of students</p>	<p>2-3</p>
<p>Student experience necessary:</p>	<p>Some theoretical knowledge of CBT is necessary. Additionally, ability to do intake screenings and knowledge of DSM –V as well as administration of SCID is preferred.</p>
<p>Time commitment:</p>	<p>A total/ maximum of 10 hours per week would be required. See below sample student clinician schedule.</p>

	<p>Mondays: 10am-11am Interdisciplinary clinical team meeting, 11am-1pm Group Therapy, 1pm Individual therapy, 2pm-3pm Notes</p> <p>Fridays: 8am Didactics, 10am-11am Supervision, 11am-1pm Intake assessment, 1pm-2pm Notes</p>
Practicum length:	One year
Start date:	July 1, 2022
Limiting factors, if applicable:	Student clinicians need to be present on Monday mornings during our clinical team meetings.
Other issues, if applicable:	Practicum is best suited for 3rd year and up students.
Date description revised:	03/18/2022

JDP Psychology Practicum Information Sheet

Placement Name:	UC San Diego Center for Brain Health and Memory Disorders
Supervisor(s):	Primary: Katherine Bangen, PhD, ABPP; Lisa Delano-Wood, PhD; Sarah Banks, PhD, ABPP; Karen Hanson-Bondi, PhD; Zvinka Zlatar, PhD
Address(es):	9444 Medical Center Dr, La Jolla, CA 92037
Phone number(s):	858-657-8540
Email(s):	kbangen@health.ucsd.edu ldelano@health.ucsd.edu zzlatar@health.ucsd.edu sbanks@health.ucsd.edu klhanson@health.ucsd.edu
Type of placement:	Outpatient Clinic
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	<p>Students would work with middle-aged and older adults who have complaints/concerns of cognitive difficulties. We see patients with a variety of conditions, including stroke, mild cognitive impairment, dementia (e.g., Alzheimer’s disease, lewy body dementia, frontotemporal, posterior cortical atrophy), and delirium. We work within a team-based model with several specialists (geropsychiatry, geriatric internal medicine, social work, neurology, radiology, and neuropsychology) in order to determine etiology of cognitive impairment and appropriately tailor treatment recommendations for each patient and family. Patients are either self-referred or referred by physicians and psychologists in the greater San Diego area. All patients initially see one of our physicians before being referred to neuropsychology.</p> <p>Dr. Zlatar further leads our bilingual/bicultural program, suitable for fully bilingual students. This program is tailored to the needs of Hispanic older adults in San Diego.</p>

Description of clinical & training experiences available for students:	<p>Practicum students will gain exposure to varied clinical experiences while working within this state-of-the-art aging center. Specifically, students will garner valuable experience interfacing with patients in the following capacities: medical neuropsychological assessment, provision of feedback to patients and their families, and working in an interdisciplinary team</p> <p>Consultation: Students will also interface with other aging specialists including geriatric psychiatrics, neuropsychologists, geriatricians, neurologists, radiologists, and social workers.</p>
Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	<p>Dr. Zlatar further leads our bilingual/bicultural program, suitable for fully bilingual students. This program is tailored to the needs of Hispanic older adults in San Diego</p>
Clinical Supervision (please describe the supervision that will be provided to the JDP student)	
Supervision or training in issues of inclusion, diversity, equity, and access:	<p>We are mindful of DEI in our work and strive to create an inclusive atmosphere for all in the clinic, including our patients and trainees. We will take opportunities to learn both across our colleagues, and have twice monthly group meetings where we offer each other peer and group supervision on issues that come up. DEI related topics are frequently discussed at these meetings, and in individual supervision sessions. We learn from our graduate students and postdocs and hope to create a safe learning environment where any issues or subjects can be discussed.</p>
Number of students	<p>3</p>
Student experience necessary:	<p>Some basic testing experience mandatory. Also, ability to conduct intakes and clinical interviews also helpful but not mandatory/necessary.</p>
Time commitment:	<p>Flexible per student schedules. Primary practicum students tend to see cases weekly with a targeted test battery and relatively brief report; Secondary practicum trainees typically see roughly 1-2 patients per month. We do our best to rotate trainees through all neuropsychologists so students can gain exposure to different assessment styles and</p>

	approaches. We are open 5 days per week and are flexible with trainee's schedules as they change.
Practicum length:	1 year
Start date:	07/01/2022
Limiting factors, if applicable:	During COVID-19, we have had a flexible approach, at times conducting primarily teleneuropsychology evaluations in order to protect our vulnerable older adult population. We are currently on a hybrid model, following the needs and preferences of our patients. As this type of model increases access and convenience for many older adults, we will continue to offer such services until the pandemic ceases. Please note in person evaluations will likely be required at least some of the times, with the opportunity to learn telehealth skills.
Other issues, if applicable:	We have optional meetings twice a month to discuss cases and issues that come up on our practice. These discussions cover diverse topics and trainees and faculty present. The idea is to provide a diverse supervision environment where we can safely talk about important issues in assessment, diagnosis, patient management and situations that arise in our interdisciplinary clinic. The meeting also promotes cohesion and communication across our group. Students are encouraged to attend and participate in these meetings.
Date description revised:	03/16/2022

JDP Psychology Practicum Information Sheet

Placement Name:	UC San Diego Behavioral Sleep Medicine Clinic
Supervisor(s):	Henry Orff, PhD
Address(es):	4520 Executive Drive, San Diego, CA 92121
Phone number(s):	(858) 642-6492
Email(s):	horff@health.ucsd.edu
Type of placement:	Outpatient Clinic
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Patients with sleep disorders, primarily insomnia and circadian (advanced/delayed sleep phase) problems.
Description of clinical & training experiences available for students:	Individual sessions with patients; obtain sleep histories and conduct cognitive-behavioral interventions for sleep as indicated.
Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	No
Clinical Supervision (please describe the supervision that will be provided to the JDP student)	
Supervision or training in issues of inclusion, diversity, equity, and access:	Not a focus of this practicum opportunity.
Number of students	Rotation can accommodate up to two trainees per year.

Student experience necessary:	Due to complexity of cases (medically and psychologically) this rotation would be best for a more advanced (4th or 5th year) student. Trainee should be comfortable with history taking, providing education to patients, performing interventions, and medical note writing.
Time commitment:	Clinic is half-days on Wednesdays from 1-5pm. Trainees can expect to see 1-2 new patients per week and about 2-3 follow-ups per week (approximately 3-4 hrs of direct contact) plus another 1-2 hrs of report writing for a total of 5-6 hrs of work spent in this placement per week.
Practicum length:	One year
Start date:	July 1, 2022
Limiting factors, if applicable:	Assessment and treatment sessions are currently being conducted in a hybrid (telemed and in-person) format.
Other issues, if applicable:	For interested trainees, other learning opportunities can be arranged, sleep research seminars, and training in polysomnographic assessment of EEG sleep recordings. Optional attendance at multidisciplinary team meetings
Date description revised:	03/15/2022

JDP Psychology Practicum Information Sheet

Placement Name:	UC San Diego Medical Center, Hillcrest Cognitive Medicine Group
Supervisor(s):	Marc A. Norman, Ph.D., ABPP & Amanda Gooding, Ph.D., ABPP
Address(es):	200 West Arbor Drive, 92103-8218
Phone number(s):	619-543-2827
Email(s):	mnorman@health.ucsd.edu ; agooding@health.ucsd.edu
Type of placement:	Outpatient Clinic with inpatient opportunities
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Neuropsychological assessments with diverse clinical populations including Epilepsy (with Wada and Intraoperative Brain Mapping), Brain Tumors (with brain mapping), Strokes, Multiple Sclerosis, Dementia, Movement Disorders (including pre-DBS evaluations), Sports Concussion, and various neurologic populations.
Description of clinical & training experiences available for students:	<p>Comprehensive Diagnostic Assessments; Year-long Neuropsychology Seminar & Weekly Group Supervision;</p> <p>Consultation: Option to attend multi-disciplinary team meetings with the UC San Diego Epilepsy, Brain Tumor, Stroke, and Movement Disorder Team</p> <p>Supervision: Opportunities to engage in tiered peer supervision</p> <p>Opportunity to conduct evaluations in Spanish if trainee has appropriate bilingual fluency.</p>
Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	Trainees have the opportunity to conduct evaluations in Spanish if they pass a Hospital Interpreter Proficiency Test.

Clinical Supervision (please describe the supervision that will be provided to the JDP student)	
Supervision or training in issues of inclusion, diversity, equity, and access:	We routinely discuss issues pertaining to Diversity, Equity, Inclusion, and Access during our weekly supervision and NCTS Seminar. It is infused into our case presentations and conceptualizations, as well as our lectures. Professional Development more broadly is a large focus of our training.
Number of students	Variable advanced students
Student experience necessary:	Familiarity with Neuropsychology
Time commitment:	Flexibile, but no more than 10 hours per week.
Practicum length:	Full Year
Start date:	7/1/2021
Limiting factors, if applicable:	Neuropsychology Clinical Training Seminar & Group Supervision on Wednesday mornings (8:30-12:00)
Other issues, if applicable:	More Info: https://www.medicalneuropsych.com
Date description revised:	03/29/2021

Placement Name:	Rady Children's Hospital Outpatient Psychiatry Clinic
Supervisor	Katherine Nguyen Williams, PhD – Coordinator of Placement; Additional Supervisors: Lauren Brookman-Fraze, PhD
Address	Rady Children's Plaza, 3665 Kearny Villa Road, Ste 101, San Diego, CA 92123
Phone	858-966-5832, ext. 4624
Email	k1williams@health.ucsd.edu
Type of Placement	Child and Adolescent Outpatient Clinic
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Children and Adolescents ages 5-21 with a variety of psychiatric disorders and behavior problems, and the parents / caregivers of these youth.
Description of clinical & training experiences available for students:	<p>Students have the opportunity to gain hours in almost every category required for internship, including: a) diagnostic assessment; b) individual psychotherapy; c) family psychotherapy; d) group therapy; e) psychological testing of children and adolescents; f) consultation (e.g., schools, psychiatrists); and g) supervision and didactics. Students will gain both breadth and depth of therapy and testing experiences, which will prepare them very well for internship. Regarding ratio- there are more therapy intervention hours than testing.</p> <p>The specific training experience is individualized and tailored to the practicum student's developmental level and training goals, with the overall goal of preparing the student to be competitive in the APPIC match for a child and adolescent internship. Additional specialized trainings are offered, e.g., Autism Spectrum Disorder assessment (ADOS).</p> <p><i>*NOTE: Activities are contingent upon pandemic-related issues. Telemental health therapy is currently in place at this site. Training and weekly clinical consultations on telemental health therapy for children and adolescents are available to trainees. Trainees have individual offices and are provided with equipment for telemental health.</i></p>
Opportunities for students to provide clinical services in languages other than English:	No
Number Of Students	1

Experience Necessary	This practicum is geared toward advanced students, 4th & 5th year students preferred.
Time Commitment	10 hours per week. Students may gain additional hours if needed for internship application. Specific schedule is flexible, although Thursday morning meetings/supervision are mandatory (9am-1pm).
Practicum Length	Full Year
Start Date	7/1/2021
Limiting Factors	Students must be available for group supervision. At time of publication, the schedule is pending, but will be either Mondays or Thursdays. Exceptions are made during MBB-II course.
Other Issues	<p>1) Students must attend two San Diego County trainings on using the electronic medical records system (to be scheduled in July).</p> <p>2) Students are also required to complete and pass a background check, including drug test, by Rady Children's Hospital prior to starting the practicum. Reimbursement for the background check fee is available.</p>
Description Revised	03/30/2022

JDP Psychology Practicum Information Sheet

Placement Name:	Autism Discovery Institute at Rady Children’s Hospital-San Diego
Supervisor(s):	Themba Carr, PhD (ADI Manager)
Address(es):	Multiple locations: ADI Kearny Mesa Kearny Villa Rd San Diego, CA 92123 ADI Torrey Hills 11752 El Camino Real, Suite 100 San Diego, CA 92130 *Practicum Location TBD dependent on assigned clinical supervisor
Phone number(s):	
Email(s):	tcarr@rchsd.org
Type of placement:	Outpatient Diagnostic and Treatment Center
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	ADI provides comprehensive services and participates in advanced research on autism spectrum disorders. The ADI Diagnostic & Treatment Center serves children ages 0-18 at risk for or diagnosed with autism spectrum disorder (Non-Hispanic, White 50%; Hispanic/Latinx, 16%; Asian/Pacific Islander, 11%; Black or African American, 5%; Mixed Race, 3%; Other, 15%).
Description of clinical & training experiences available for students:	ADI services include comprehensive developmental and psychological evaluations, multidisciplinary team evaluations, behavioral intervention, social skills groups, cognitive behavioral therapy, behavior/ school consultations, and parent training. Practicum students will observe and administer diagnostic and cognitive assessments under the supervision of a

	<p>licensed clinical psychologist and may assist in the provision of family and group treatments using evidence-based behavioral and developmental interventions for ASD. Training experiences include individual and group supervision as well as attendance at the monthly Autism Research and Practice Seminar Series and other clinical trainings offered through ADI. The balance of assessment and treatment will be determined based on individual training goals and client volume during the practicum year.</p> <p>Practicum students may also have the opportunity to participate in consultation with other health disciplines through the ADI Multidisciplinary program This program includes weekly case review and consultation with a range of developmental service providers (e.g., Speech Language Pathologists, Occupational Therapists, Developmental Behavioral Pediatrician, Pediatric Geneticist, Pediatric Neurologist, Behavior Specialists, Care Coordinator). Practicum students may have the opportunity to observe evaluations and treatment of children with autism provided by these disciplines.</p> <p>ADI currently delivers all diagnostic and treatment services in-person or via telemedicine. Opportunities for practicum students to provide in-person clinical services will be provided, but are not required. Arrangements can be made for observation only.</p>
<p>Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:</p>	<p>No; ADI Practicum Supervisors are English-speaking only.</p>
<p>Clinical Supervision (please describe the supervision that will be provided to the JDP student)</p>	<p>Supervision is provided in the form of weekly case consultation, review of clinical documentation, and direct feedback regarding administration of standardized measures. Students also have the opportunity to pursue interrater reliability on the Autism Diagnostic Observation Schedule (ADOS-2) through weekly consensus scoring.</p>
<p>Supervision or training in issues of inclusion, diversity, equity, and access:</p>	<p>ADI is committed to promoting diversity, equity, and access to our services across San Diego, Riverside, and Inland regions. At the ADI Practicum, training on inclusion, diversity, equity, and access not only includes discussions of disparities in care across racial/ethnic minority,</p>

	sexual orientation, and gender identify, but also includes discussion of neurodiversity. Training is provided through weekly supervision and case consultation.
Number of students	1
Student experience necessary:	Some cognitive testing and therapy experience with children or families required.
Time commitment:	10-12 hours/week
Practicum length:	One year
Start date:	July 1
Limiting factors, if applicable:	<p>Students must be available the 1,2, & 4 Wednesday of the month (8:15-4:30pm) and the 3rd Thursday of each month (8:15-4:30pm)</p> <p>Treatment team meetings are scheduled every Tuesday 12-1; attendance required if the practicum student is participating in an ongoing treatment case.</p> <p>MDT meetings are every Thursday from 12:30-1:30; these meetings are optional.</p>
Other issues, if applicable:	
Date description revised:	3/25/2022

JDP Psychology Practicum Information Sheet

Placement Name:	SDSU Center for Autism and Developmental Disorders
Supervisor(s):	Inna Fishman PhD
Address(es):	6363 Alvarado Court, Suite 100 San Diego, CA 92120
Phone number(s):	619-594-2299 (Dr. Fishman's office); 619-594-2603 (Center for Autism)
Email(s):	ifishman@sdsu.edu
Type of placement:	Outpatient clinic
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	This is a clinic with a focus on lifespan diagnostic assessment and evaluation of developmental disorders. The patients in this setting are children (including toddlers and preschoolers, and school age children), adolescents, and adults (ages 1-70 years) who are typically referred for an assessment (or confirmation of a previous diagnosis) of an autism spectrum disorder, social communication or other developmental delay, socio-emotional problems associated with atypical development, attention-deficit/hyperactivity disorder, etc. While this is a lifespan clinic, most evaluations tend to be pediatric, but opportunities exist to tailor the student's experiences to either pediatric or adult clients (or both, for those looking to understand how developmental disorders present and manifest across the entire lifespan). The Center aims to serve, to the extent possible, diverse communities who typically have reduced or limited access to healthcare and services provided through major, commercial-insurance-supported systems of care
Description of clinical & training experiences available for students:	This setting is a great fit for students on the Child and Adolescent Psychopathology (CAP) Emphasis track (although, as mentioned above, this is a lifespan clinic, and specialization in evaluation of developmental disorders in adults is also possible). The focus of this practicum is on developing expertise in diagnostic assessment and developmental, cognitive, and neuropsychological evaluations in the context of disorders of development and co-occurring

	<p>conditions. Students are expected to engage in developmental and psychological assessment, including administration of standardized tests (cognitive, developmental, neuropsychological) and diagnostic instruments; consultation with schools or other providers; feedback delivery to the families; and completion of comprehensive reports. Training experience also includes individual and group supervision. Additional specialized trainings (e.g., in administration of the gold-standard autism diagnostic instruments such as ADOS-2 or ADI-R) are offered as needed.</p>
<p>Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:</p>	No
<p>Clinical Supervision (please describe the supervision that will be provided to the JDP student)</p>	Both individual and group supervision will be provided.
<p>Supervision or training in issues of inclusion, diversity, equity, and access:</p>	<p>As specified above, the Center aims to serve, to the extent possible, diverse communities who typically have reduced or limited access to services provided through major, commercial-insurance supported systems of care. As a result, a student in this practicum will be working with clients from racially, ethnically, and socioeconomically diverse backgrounds. Adolescents and young adults at the Center often present with diverse gender identities and additional disabilities (including hearing or learning disabilities), and students will be trained in intersectionality and cultural competence and sensitivity in selecting appropriate diagnostic tools, interpreting assessment results, and delivering feedback. Training in issues of inclusion, diversity, equity, and access is integrated in the supervision process and most practicum activities.</p>
<p>Number of students</p>	1 or 2 students
<p>Student experience necessary:</p>	Advanced JDP students (with experience with standardized testing), training in ADOS-2 preferred. Experience with integrated report writing is preferred

Time commitment:	<p>6-8h/every other week, with up to 60% of the time spent on testing/scoring, with the rest dedicated to specialized administration training, supervision, and report writing.</p> <p>Schedule is quite flexible, with evaluations scheduled M through F, from 8:30AM to 5:30PM. Evaluations can be scheduled pending the student's schedule and the availability of clinic space. Supervision times will be adjusted based on the student(s)'s availability. Students are exempt from the evaluations during the MBB-II course</p>
Practicum length:	<p>One year, with some flexibility on the Start Date; joining mid-year for partial practicum is possible (e.g., for a 6-month rotation).</p>
Start date:	<p>August 1, 2022</p>
Limiting factors, if applicable:	<p>While this is a life-span clinic, most evaluations tend to be pediatric, with a strong early childhood (1-6 years of age) component making this practicum unique for students seeking early pediatric experiences. However, a focus on adults-only or adolescence-only evaluations of developmental disorders is possible, for interested students. This practicum allows students to gain additional assessment hours, as needed, for internship application.</p>
Other issues, if applicable:	
Date description revised:	<p>3/14/22</p>

JDP Psychology Practicum Information Sheet

Placement Name:	Center for Understanding and Treating Anxiety (CUTA)
Supervisor(s):	Nader Amir, Ph.D.; namir@sdsu.edu
Address(es):	6386 Alvarado Court, San Diego CA, 92120
Phone number(s):	
Email(s):	
Type of placement:	Outpatient Diagnostic and Treatment Center
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Individuals with the primary diagnosis of Anxiety Disorder
Description of clinical & training experiences available for students:	Diagnostic assessment, conduct individual and group Empirically supported CBT interventions, OCD intensive Consultation with psychiatrists is commonly involved in treatment
Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	
Clinical Supervision (please describe the supervision that will be provided to the JDP student)	During group supervision students will interact with post-doctoral fellows and other students
Supervision or training in issues of inclusion, diversity, equity, and access:	

Number of students	2
Student experience necessary:	Advanced student; Familiarity with EST
Time commitment:	10 hours/week
Practicum length:	One year
Start date:	July 1
Limiting factors, if applicable:	Supervision Tuesdays at 1pm
Other issues, if applicable:	
Date description revised:	

JDP Psychology Practicum Information Sheet

Placement Name:	SDSU Psychology Clinic (Child Assessment Practicum)
Supervisor(s):	Colby Chlebowski Ph.D.
Address(es):	6363 Alvarado Court
Phone number(s):	619 594-2836
Email(s):	cchlebowski@sdsu.edu
Type of placement:	Outpatient assessment clinic
Client type (i.e., general age range of clients, please include racial and ethnic diversity of clients if known):	Clients will be children and adolescent (18 years and younger) seeking assessment services through the SDSU Psychology Clinic. The practicum will work with children from preschool age through high school.
Description of clinical & training experiences available for students:	This practicum provides students with an opportunity to obtain training in developmental and psychological assessment for children and adolescents. Students will participate in the clinical interview, obtain training and experience in assessment with individuals ages 4 to 18, and improve their skills in report writing, diagnostic formulation, and treatment recommendations. All students receive individualized supervision. Students will also participate in the feedback process. The assessment cases will be conducted in the SDSU Psychology clinic.
Opportunities for students to provide clinical services in languages other than English: If yes, please indicate language:	No

Clinical Supervision (please describe the supervision that will be provided to the JDP student)	Students will participate in individual supervision with Clinic Director. Student will be invited to group supervision of assessment cases with student therapists and peer supervisors (optional).
Supervision or training in issues of inclusion, diversity, equity, and access:	The rotation provides low-cost assessments to children in the community; our hope is to serve a diverse range of SES and family income levels and increase access to child assessments. Supervision of assessment cases will include discussions of diversity and equity as it relates to test norms, interpretation of performance, and delivery of feedback.
Number of students	1
Student experience necessary:	Advanced students; priority will go to students completing JDP child emphasis.
Time commitment:	Flexible schedule; assessments can be scheduled on Monday, Tuesday or Thursday mornings; student and clinic director will work together to identify to find a standing day/time. Practicum hours reflect those of a partial practicum; goal is for one assessment case per month though cases will often require multiple appointments.
Practicum length:	Year long
Start date:	
Limiting factors, if applicable:	Morning availability required, clinic is closed Friday. Assessments will not be able to be scheduled Wednesday morning due to clinic schedule.
Other issues, if applicable:	
Date description revised:	3/25/22