

Posting Title: Assistant Director of the Psychological Services Clinic (Assistant Clinical Professor)

The Department of Psychological Sciences at the University of Connecticut in Storrs invites applications for the position of Assistant Director of the Psychological Services Clinic at the rank of Assistant Clinical Professor. This is a ten-month, non-tenure track, annually renewable position. The Psychological Services Clinic is a training clinic in the Clinical Psychology Program through which Ph.D. students provide assessment and treatment services to children and adults under the supervision of licensed psychologists who are members of the clinical faculty. This position includes teaching two graduate courses in the Clinical Psychology Program, and one or two undergraduate courses per academic year. Specifically, the successful candidate will teach a graduate course in Personality Assessment and an additional graduate course in an applied area (e.g. Practicum in Adult Psychotherapy). In addition, the successful candidate will supervise psychological assessments and therapy completed by graduate students in the Clinic, and provide assessment services and consultation to schools and/or community groups in concert with graduate student trainees. While the position is defined as primarily focused on clinical teaching and supervision, the candidate is expected to maintain some involvement in ongoing collaborative research projects. Candidates with a range of theoretical orientations are invited to apply, although familiarity with evidence-based treatment is expected.

MINIMUM QUALIFICATIONS

Ph.D. in Clinical Psychology from a clinical training program accredited by the American Psychological Association; be licensed or license-eligible to practice as a psychologist in the State of Connecticut; have the ability to teach clinical psychology graduate courses: specifically, Personality Assessment and one additional graduate course in an applied area; the ability to teach at the undergraduate level (e.g., Abnormal Psychology); expertise in cognitive and personality assessment and the assessment of learning disabilities; the ability to supervise psychological assessments completed by graduate students in the Clinic; and the ability to provide psychotherapy supervision to graduate students.

PREFERRED QUALIFICATIONS

Research expertise including involvement in ongoing collaborative research projects; expertise in evidence based treatment; and the ability to provide consultation to schools and/or community groups in concert with graduate student trainees.

APPOINTMENT TERMS

This is a ten-month, non-tenure track, annually renewable position with a comprehensive benefits package. Salary and benefits are continued over 12 months. On occasion faculty members have an opportunity to earn additional compensation that may not exceed the equivalent of a twelve-month salary.

TO APPLY

Select “Apply” and submit the following materials via Academic Jobs Online (<https://academicjobsonline.org/ajo/jobs/10954>): a **cover letter**, a **curriculum vitae**, **statements of teaching interests** (including teaching philosophy, teaching/supervisory experience, commitment to effective clinical training, etc.); and a **commitment to diversity statement** (including broadening participation, integrating multicultural experiences in instruction and research and pedagogical techniques to meet the needs of diverse learning styles, etc.). In addition, please follow the instructions in Academic Job Online to direct at least three reference writers to submit **letters of reference** on your behalf. Please note at least two of the letters must address the applicant’s teaching or supervisory skills. Screening of applications will begin immediately. Employment of the successful candidate is contingent upon the successful completion of a pre-employment criminal background check. (Search # 2018442)

Inquiries can be emailed to PsychologicalScienceSearch@UConn.edu. Information about the Department can be found at <https://psych.uconn.edu/>.

All employees are subject to adherence to the State Code of Ethics which may be found at: <http://www.ct.gov/ethics/site/default.asp>.

The University of Connecticut is committed to building and supporting a multicultural and diverse community of students, faculty and staff. The diversity of students, faculty and staff continues to increase, as does the number of honors students, valedictorians and salutatorians who consistently make UConn their top choice. More than 100 research centers and institutes serve the University's teaching, research, diversity, and outreach missions, leading to UConn's ranking as one of the nation's top research universities. UConn's faculty and staff are the critical link to fostering and expanding our vibrant, multicultural and diverse University community. As an Affirmative Action/Equal Employment Opportunity employer, UConn encourages applications from women, veterans, people with disabilities and members of traditionally underrepresented populations.