

Alena Stasenko, M.S.

(585) 319-1234
astasenk@ucsd.edu

EDUCATION

Ph.D Candidate in Clinical Psychology, Neuropsychology Track

San Diego State University/University of California, San Diego Joint Doctoral Program in Clinical Psychology, expected June 2020

Dissertation Chair: Tamar H. Gollan, Ph.D; Dissertation Co-Chair: Christina Wierenga, Ph.D

Dissertation Title: *Cognitive and Neural Control in Bilingual Language Processing*

M.S. in Clinical Psychology

San Diego State University, April 2016

Thesis Chair: Tamar H. Gollan, Ph.D

Thesis Title: *Nuanced Explorations of the Proposed Association between Bilingualism and Task-Switching*

B.A., *cum laude* in Brain and Cognitive Sciences and Psychology (double major)

University of Rochester, June 2012

Minor in Economics, Cluster in Spanish

Honors Thesis Mentor: Bradford Mahon, Ph.D

Honors Thesis Title: *When Zebras Have Stripes but are Blue: A Selective Semantic Impairment for Object-color Knowledge*

GRANTS AND FELLOWSHIPS

2017-2019 Ruth L. Kirschstein National Research Service Award (NRSA) Individual Predoctoral Fellowship (F31 AG058379-02); National Institute on Aging
Title: *Inhibitory Control in the Aging Bilingual Brain*; PI: Alena Stasenko

2014-2017 National Science Foundation (NSF) Graduate Research Fellowship

2011 Reach Summer Fellowship, Xerox Foundation, Rochester, NY

PEER-REVIEWED PUBLICATIONS

Stasenko, A., Jacobs, D., Salmon, D.P., & Gollan, T.H. (in press). The Multilingual Naming Test (MINT) as a measure of picture naming ability in Alzheimer's disease. *Journal of the International Neuropsychological Society*.

Segal, D., Stasenko, A., & Gollan, T.H. (2018). More evidence that a switch is not (always) a switch: Binning bilinguals reveals dissociations between task and language switching. *Journal of Experimental Psychology: General*, 148, 501-519.

Gollan, T.H., Stasenko, A., Li, C., Salmon, D.P. (2017). Bilingual language intrusions and other speech errors in Alzheimer's disease. *Brain and Cognition*, 118, 27-44.

Stasenko, A., Matt, G., & Gollan, T. H. (2017). A relative bilingual advantage in switching with

preparation: Nuanced explorations of the proposed association between bilingualism and task switching. *Journal of Experimental Psychology: General*, 146, 1527-1550.

Stasenko, A., Bonn, C., Teghipco, A., Garcea, F.E., Sweet, C., Dombovy, M., McDonough, J., and Mahon, B.Z. (2015). A causal test of the motor theory of speech perception: A case of impaired speech production and spared speech perception. *Cognitive Neuropsychology*, 32, 38-57.

Stasenko, A., Garcea, F.E., Dombovy, M., & Mahon, B.Z. (2014). When concepts lose their color: A case of object color knowledge impairment. *Cortex*, 58, 217-238.

Stasenko, A., Garcea, F.E., & Mahon, B.Z. (2013). What happens to the motor theory of perception when the motor system is damaged? *Language and Cognition*, 5, 225-238.

MANUSCRIPTS UNDER REVIEW

Stasenko, A., & Gollan, T.H. (in revision). Tip-of-the-tongue after any language: Reintroducing the notion of blocked retrieval.

Smirnov, D., Stasenko, A., Salmon, D.P., Galasko, D., Brewer, J.B., Gollan, T.H. (under review). Distinct structural correlates of the dominant and non-dominant languages in bilinguals with Alzheimer's disease (AD).

Gollan, T.H., Li, C., Stasenko, A., & Salmon, D. (under review). Reversed language-dominance, but not cognate effects, intact in language switching elicited via reading-aloud in bilingual Alzheimer's disease.

MANUSCRIPTS IN PREPARATION

Stasenko, A., Hays, C., Wierenga, C., & Gollan, T.H. (in prep). Cognitive control regions are recruited in passive bilingual language comprehension during switching.

CONFERENCE PRESENTATIONS

Smirnov, D.S., Stasenko, A., Galasko, D., Brewer, J.B., Salmon, D.P., & Gollan, T.H. (2019, February). *Differing Effects of Bilingualism and Education on Brain Structure in Alzheimer's Disease (AD)*. Oral presentation at the 47th Annual Meeting of the International Neuropsychological Society, New York City, NY, USA.

Stasenko, A., Jacobs, D., Salmon, D., & Gollan, T.H. (2018, February). *Sensitivity of the Multilingual Naming Test (MINT) to level of cognitive impairment across the Alzheimer's Disease (AD) spectrum*. Poster presented at the 46th Annual Meeting of the International Neuropsychological Society, Washington, D.C., USA.

Stasenko, A., & Gollan, T.H. (2018, November). *Tip-of-the-tongue after any language: Cross-language interference is not what it appears to be*. Poster presented at the Psychonomic Society's 59th Annual Meeting, New Orleans, LA, USA.

Segal, D., Stasenko, A., & Gollan, T.H. (2017, November). *Differential effects of attentional control: Automatic language inhibition but deliberate color-shape inhibition*. Poster presented at Psychonomic Society's 58th Annual Meeting, Vancouver, Canada.

- Stasenko, A. & Gollan, T.H. (2016, November). *Nuanced explorations of the proposed association between bilingualism and task-switching*. Poster presented at Psychonomic Society's 57th Annual Meeting, Boston, USA.
- Stasenko, A., Bonn, C., Teghipco, A., Garcea, F., & Mahon, B. *Speech perception without a motor system*. (2014, April). Poster presented at Cognitive Neuroscience Society, Boston, USA.
- Nogues, M., Stasenko, A., & Mahon, B.Z. (2014, April). *Numerical distance modulates response time in a digit-word interference task*. Poster presented at University of Rochester Undergraduate Research Exposition, Rochester, New York, USA.
- Stasenko, A., Garcea, F.E., Dombovy, M., and Mahon, B.Z. (2013, April). *When concepts lose their color: A case of selective loss of knowledge of object-color*. Poster presented at Cognitive Neuroscience Society, San Francisco, USA.
- Roe, M.A, Stasenko, A., Teghipco, A., Tivarus, M., Langfitt, J.T., and Mahon, B.Z. (2013, April). *Functional and cognitive consequences of cortical thinning in patients with Mesial Temporal Sclerosis*. Poster presented at University of Rochester Undergraduate Research Exposition, Rochester, New York, USA.
- Salazar, D., Stasenko, A., & Mahon, B.Z. (2013, April). *A rehabilitative study of object-color knowledge in a patient with selective loss of object-color knowledge*. Poster presented at University of Rochester Undergraduate Research Exposition, Rochester, New York, USA.

ACADEMIC RESEARCH EXPERIENCE

- 2014-present **Graduate Research Assistant**
 Bilingualism and Aging Laboratory, UCSD
 PI: Tamar H. Gollan, Ph.D, Department of Psychiatry
 Apply behavioral and neuroimaging methods to examine language production and executive functioning in young and aging bilinguals (primarily Spanish-English), and bilinguals with Alzheimer's disease with the goal of improving neuropsychological assessment of bilingual individuals.
- 2012-2014 **Full-time Research Assistant/Lab Coordinator**
 Cognitive Neuropsychology Laboratory, University of Rochester
 PI: Bradford Mahon, Ph.D, Department of Brain & Cognitive Sciences
 Performed neuropsychological evaluations of patients with acquired brain damage (e.g., stroke and tumor), designed, programmed, analyzed, and presented behavioral and functional neuroimaging data. Maintained IRB protocols, supervised undergraduate research assistants, manuscript writing.
- 2010-2012 **Undergraduate Research Assistant**
 Cognitive Neuropsychology Laboratory, University of Rochester
 PI: Bradford Mahon, Ph.D; Department of Brain & Cognitive Sciences
- 2011-2012 **Undergraduate Research Assistant**
 Developmental Neuropsychology Laboratory, University of Rochester
 PI: Loisa Bennetto, Ph.D; Department of Clinical and Social Psychology
- 2010-2011 **Undergraduate Research Assistant**
 PI: Edward Deci, Ph.D; Department of Clinical and Social Psychology

CLINICAL EXPERIENCE

- 2018-present **Neuropsychology Practicum Student**
Neuropsychiatry and Behavioral Medicine Service, UCSD
Supervisors: Marc Norman, Ph.D, ABPP-CN and Amanda Gooding, Ph.D, ABPP-CN
Conduct monthly neuropsychological assessments with diverse populations including epilepsy and brain tumors, and assist with pre-surgical Wada procedures. Attend epilepsy and brain tumor conferences. Responsible for chart review, clinical interview, interpretation and report-writing.
- 2015-present **Neuropsychology Practicum Student**
Neuropsychological Assessment Clinic in Oncology, UCSD
Supervisor: Carrie R. McDonald, Ph.D, ABPP-CN
Conduct pre- and post-treatment neuropsychological assessments in an outpatient hospital setting as part of a multidisciplinary neuro-oncology team (e.g., brain tumors, epilepsy, breast cancer). Responsible for chart review, standardized test administration and scoring, interpretation and report-writing.
- 2015-present **Neuropsychology Practicum Student**
Memory, Aging, and Resilience Clinic (MARC), UCSD
Supervisors: Lisa Delano-Wood, Ph.D; Katherine Bangen, Ph.D; Emily Edmonds, Ph.D
Conduct neuropsychological assessment with middle-aged and older adults who have complaints of memory loss in an outpatient setting as part of a multidisciplinary team. Responsible for standardized test administration and scoring, interpretation and report-writing.
- 2017-2018 **Neuropsychology Practicum Student**
Neuropsychological Assessment Unit, VA San Diego Healthcare System
Supervisors: Mark Bondi, Ph.D., ABPP-CN; Amy Jak, Ph.D; J. Vincent Filoteo, Ph.D; Lisa Delano-Wood, Ph.D
Conducted neuropsychological assessment and clinical interview, generated reports, and provided patient feedback in a diverse veteran population (clinical referrals included but not limited to older adults with concern for memory loss and dementia, traumatic brain injury, PTSD, multiple sclerosis).
- 2017-2018 **Neuropsychology Practicum Student**
Heaton Neuropsychology Laboratory
Supervisor: Robert K. Heaton, Ph.D., ABPP-CN
Reviewed psychiatric, neurological, and general medical patients with suspected cerebral disorders primarily from litigation referrals. Interpreted test data from the Expanded Halstead-Reitan Battery and MMPI, formulated and generated interpretive reports, discussed in weekly small group supervision.
- 2016-2017 **Clinical Psychology Practicum Student**
La Jolla PTSD Clinical Team, VA San Diego Healthcare System
Supervisor: Joanna Jacobus, Ph.D
Provided individual and group evidence-based psychotherapy (CPT, PE) for veterans with Post-Traumatic Stress Disorder (and co-morbidities such as mood, TBI, and substance use). Conducted weekly comprehensive intakes.

2015-2016 **Clinical Psychology Practicum Student**
SDSU Psychology Clinic, San Diego State University
Supervisors: Robin V. Weersing, Ph.D and Kristi Wells, Ph.D, MPH
Provided individual evidence-based assessment and therapy (e.g., CBT, DBT) with adults and children presenting with a variety of diagnoses (e.g., anxiety, depression, selective mutism, borderline personality disorder) in a university-based outpatient training clinic serving community members.

TEACHING EXPERIENCE

Spring 2019 UCSD Graduate Student Teaching Assistant (10 hours/week)
PSYC 134 – Eating Disorders

GUEST LECTURES

Stasenko, A. *Cognitive and neural investigations of language and executive control in aging bilinguals and bilinguals with Alzheimer's disease.* Invited talk for UCSD Alzheimer's Disease Research Center's Monthly Lunch and Learn Talk Series. University of California, San Diego, May 2019.

Stasenko, A. *Bilingualism, aging, and Alzheimer's disease: Investigations of task-switching and the role of inhibition in bilingual language control.* Invited talk for Dr. Brad Mahon's cognitive neuroscience laboratory. University of Rochester, July 2017.

Stasenko, A. *Culture, socialization, and language.* Invited talk for undergraduate Sociology class. California Miramar University, March 2017.

Stasenko, A. *DBT or CBT? That is the question.* Invited talk for Dr. Nader Amir's graduate class in Clinical Interventions. San Diego State University, April 2016.

Stasenko, A. *Cognitive neuropsychology as a tool for studying the organization of the brain.* Guest lecture for Dr. Brad Mahon's undergraduate seminar in Cognitive Neuroscience. University of Rochester, September 2013.

AWARDS AND HONORS

2018 UCSD GSA Travel Grant, University of California, San Diego
2012 High Distinction in Brain and Cognitive Sciences, University of Rochester
2012 Distinction in Psychology, University of Rochester
2012 Highest Honors in Research in Brain and Cognitive Sciences, University of Rochester
2008-2012 Dean's List
2008-2012 Dean's Scholarship

PROFESSIONAL TRAINING

2018 Introduction to R Workshop, SDSU
2018 Linear Mixed Models in R, UCSD
2016 AFNI Training Bootcamp, SDSU
2016 Cognitive Processing Therapy for PTSD Training Program, SD Naval Medical Center
2016 Operator-trained to work with a General Electric (GE) Discovery MR750 3T Magnetic Resonance Imaging scanner, UCSD
2015 Safe Zones LGBTQ Certified Ally Training, SDSU

PROFESSIONAL MEMBERSHIPS

2018-present American Psychological Association (Member of Division 40)
2018-present Association for Neuropsychology Students in Training (ANST)

2018-present International Neuropsychological Society
2016-present Psychonomic Society
2012-2016 Psi Chi, National Honor Society in Psychology
2012-2015 Cognitive Neuroscience Society

ACADEMIC SERVICE AND ADVISING

2017-2018 **Student Representative for the New Applicant Selection Committee**
SDSU/UCSD Joint Doctoral Program in Clinical Psychology
Responsible for ranking applications, attending meetings and general help with the selection process

2017-2018 **Student Mentor for an Undergraduate Senior Honors Thesis**
UCSD Department of Psychology
Co-mentored Marina Hanna, B.S. on a honors thesis project studying the effects of bilingualism on task-switching

2014-2019 **Student Assistant for the Doctoral Program Selection Committee**
SDSU/UCSD Joint Doctoral Program in Clinical Psychology
Assisted with student selection, conducted interviews, hosted applicants

OTHER SKILLS

Programming: PsychoPy, E-Prime, Linux Shell Scripting, DMDX
Analysis: R, SPSS, STATA, Excel, AFNI, Brain Voyager
Database: FileMaker Pro
Other: Audacity, Adobe Photoshop, ELAN
Languages: Russian (fluent), Spanish (conversational)