

## **EDUCATION**

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- 2017-Present** **San Diego State University/University of California, San Diego**  
San Diego, CA  
**Joint Doctoral Program** in Clinical Psychology, PhD in progress  
Track: Behavioral Medicine; Mentor: Cinnamon S. Bloss, PhD
- 2014** **Columbia University, School of Continuing Education**, New York, NY  
**M.S.** in Narrative Medicine; Emphasis: Clinician-patient relationships
- 2013** **Washington University, College of Arts and Sciences**, St. Louis, MO  
**A.B.** in Anthropology, minor in Russian Language & Literature  
Pre-medical track; Graduated with College Honors

## **ADDITIONAL COURSEWORK**

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- 2014 - 2015** **Northwestern University, School of Professional Studies**, Evanston and Chicago, IL  
Courses: Research Methods; Social Psychology; Cognitive Psychology; Developmental Psychology; Topics in Neuroscience and Psychophysiology

## **AWARDS, HONORS, & FELLOWSHIPS**

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- 2018** SDSU University Graduate Fellow (award to start 2019/2020)  
**2017** Department of Preventive Medicine Staff Star Award  
**2009 - 2013** Dean's List  
**2011 - 2012** Resident Advisor of the Week Award  
**2009** Gary Poter Memorial Essay Scholarship  
**2009** James L. Rohrabough Scholarship for Academic Achievement

## **CERTIFICATIONS**

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- 2014** Illinois 40-Hour Sexual Assault Crisis Intervention Training

## **LANGUAGES**

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Fluent in Russian; Intermediate speaking and reading competence in Spanish.

## **RESEARCH EXPERIENCE**

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- August 2017 – Present** **University of California, San Diego**, Usable Ethics Lab, San Diego, CA  
*Graduate Student Researcher*

The Usable Ethics Lab at the University of California, San Diego is directed by Dr. Cinnamon S. Bloss and studies the ethical, legal, and

social implications of emerging health technologies (e.g., genome sequencing, mHealth, genetic ancestry testing).

- Contribute to manuscript writing by generating ideas, conducting literature searches, running quantitative data analyses, and formatting for journal submission. From August 2017 to August 2018: one 1<sup>st</sup> author manuscript published, one 1<sup>st</sup> author manuscript in press, one 2<sup>nd</sup> author manuscript in press, one 3<sup>rd</sup> author manuscript submitted, one 6<sup>th</sup> author manuscript submitted, one 11<sup>th</sup> author manuscript submitted, one 1<sup>st</sup> author manuscript in preparation, one 3<sup>rd</sup> author manuscript in preparation, as well as two poster presentations, one guest lecture, and two accepted conference abstracts.
- Conduct qualitative coding and summary analyses (e.g., over 100 interviews on patient views on health data privacy).
- Create and write IRB protocols for new studies in conjunction with collaborating partners (e.g., one-on-one interviews with NICU physicians on attitudes towards whole genome sequencing).
- Assist in grant writing efforts with literature searches, table creation, and writing introductory paragraphs.
- Attend laboratory meetings as well as meetings with collaborating partners.

**March 2016 – December 2017**

**Northwestern University Feinberg School of Medicine**, Center for Behavioral Intervention Technologies, Chicago, IL  
*Research Assistant and Study Coordinator*

The Center for Behavioral Intervention Technologies is a research center, directed by Dr. David C. Mohr, focused on developing and evaluating behavioral intervention technologies (BITs), including web, mobile and sensor technologies that help people make positive behavior changes to support health, mental health, and wellness.

Project titles: *Stepped Telemental Health Care Intervention for Depression (TeleHealth)*; *Artificial Intelligence in a Mobile Intervention for Depression (IntelliCare)*; *Technology Assisted Intervention for the Treatment and Prevention of Depression in Older Adults (MoodTECH)*; and *Technology Assisted Intervention for the Treatment and Prevention of Depression among Adolescents (ProjectTECH)*. PI: David C. Mohr, PhD

- Assisted with four concurrent National Institute of Mental Health (NIMH) funded research studies assessing mHealth and telehealth interventions for depression and anxiety for adolescents, adults, and older adults.
- Screened potential participants and conduct study assessments and open-ended user feedback interviews with study participants at multiple time points. Over 300 clinical assessments conducted to date using the M.I.N.I International Neuropsychiatric Interview (MINI), Quick Inventory of Depressive Symptomatology (QIDS), Cornell Service Index (CSI), and Telephone Interview for Cognitive Status (TICS).
- Utilized motivational interviewing as a study coach to help participants stay motivated in engaging with behavioral intervention technologies (BITs), and helped them get the most out of the BITs.

- Onboarded and enrolled eligible participants, answer questions, and maintain positive research relationship. Process study payments.
- Provided peer mentoring to new clinical recruiters and explain study procedures, demonstrate assessments, and assist with troubleshooting.
- Assisted with preparation of manuscripts and reports for the NIMH.
- Helped with study recruitment in various ways, e.g., identify potential recruitment partnerships and outreach to these organizations, act as a liaison for the research center. Monitored social media platforms, developed social media marketing strategies, and created paid advertising campaigns.
- Developed and updated participant-facing study materials (e.g. informed consents, study payment schedule,) and created visuals and diagrams to improve overall participant study experience.

**February 2015 – June 2015**

**Northwestern University Feinberg School of Medicine**, Center for Behavioral Intervention Technologies, Chicago, IL  
*Research Assistant*

- Assisted Dr. Stephen M. Schueller in a needs-finding project to design a smartphone app to better manage symptoms of depression.
- Conducted in-person clinical interviews with individuals with depression, administered Patient Health Questionnaire, and provided suicide risk assessments. Worked with participants to co-design future app features.
- Assisted with data entry and preliminary data analysis.
- Organized, restructured, and prepared clinical interview materials.

**June 2014 – October 2015**

**Helen Whitney Productions**, New York, NY  
*Science Research Assistant and Reporter*

Helen Whitney Productions produces documentary and feature films, and was founded by award-winning director, producer, and screen-writer Helen Whitney.

- Assisted Helen Whitney and executive producer on pre-production work for PBS documentary film, “Into the Night: Portraits of Life and Death,” centered on the topics of death, mortality, and aging.
- Conducted research to identify film candidates, specifically doctors, cosmologists, stem-cell biologists, physicists, scientific researchers, writers, and activists who might contribute a scientific angle to the film.
- Researched film candidates’ perspectives on mortality and aging.
- Wrote detailed, 1-2 page proposals on behalf of filmmakers to invite potential film candidates to join project.
- Drafted interview questions, tailored to each potential film candidate.
- Provided education to filmmakers about mortality-related concepts at the intersections of science, medicine, and technology (e.g., radical life expansion) through weekly, one-on-one meetings. Verbally explained concepts drawing on knowledge from narrative medicine, biology, physics, and healthcare.

**May 2012 – August 2012**

**Washington University School of Medicine**, Department of Obstetrics & Gynecology, Women's Reproductive Sciences Research, St. Louis, MO  
*Research Assistant*

The Women's Reproductive Sciences Research lab focuses on ion channels in smooth muscle and their role in regulating uterine smooth muscle excitability, specifically to understand the molecular mechanisms behind premature labor.

Assisted principal investigator Dr. Sarah K. England, under the supervision of senior researcher, Dr. You-E "Erica" Li, investigate the role of potassium ion channels in human myometrium during premature labor. Project title: *Mechanisms underlying myometrial smooth muscle relaxation during pregnancy*. PI: Dr. Sarah K. England

- Cultured samples and practiced experimental techniques such as: PCR, gel electrophoresis, Western blotting, immunofluorescence and patchclamping.
- Transported uterine tissue samples.

## **CLINICAL EXPERIENCE**

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**July 2018 – Present**

**SDSU/UC San Diego JDP Psychology Clinic**, San Diego, CA  
*Student therapist*

Conduct evidence-based therapies (e.g., CBT, DBT) with patients experiencing a range of mental health issues (e.g., depression, anxiety disorders, post-traumatic stress disorder, personality disorders). Facilitate patient intake and neuropsychological and personality assessments.

**October 2014 – October 2016**

**Northwest Center Against Sexual Assault**, Arlington Heights, IL  
*ER Rape Victim Advocate and Crisis Hotline Volunteer*

The Northwest Center Against Sexual Assault (NWCASA) provides free services (e.g., crisis intervention, counseling, legal advocacy) to sexual assault survivors and their loved ones in the suburbs of Cook County, IL.

- On call 6 hours every other week; 250+ total hours.
- Traveled to seven Cook County hospitals to support individuals who presented in the ER after a sexual assault.
- Acted as a liaison between survivor, loved ones, medical staff, police and detectives during the survivor's stay in the ER.
- Educated survivors on the 16-step rape kit and supported them as they underwent the rape kit and/or other medical procedures.
- Explained to survivors their medical and legal rights in the state of Illinois.
- Provided resources to survivors and loved ones, and connected them with other NWCASA services (e.g., free counseling and legal advocacy).
- Responded to crisis hotline calls with reflective listening, determined immediate safety, conducted brief crisis counseling, addressed questions, and connected callers to other NWCASA services.

- Assisted with the creation of an anonymous feedback survey to measure volunteer satisfaction and identify concerns, questions, and comments. Analyzed responses and created a report summarizing findings.
- Assisted the education coordinator present sexual violence prevention programs for teens at local high schools.

**August 2011 – May 2013**

**Washington University**, Office of Residential Life, St. Louis, MO  
*Residential Advisor*

- Supported 32-48 Freshmen residents on an individual- and community-need basis.
- Led monthly floor programs educating students on a variety of topics, including sexual education and sexually transmitted infection prevention, sexual violence prevention, LGBT rights, and mental health issues.
- Scheduled one-on-one meetings with each resident at least once per semester to provide support, answer questions, and offer academic advice.
- Met with residents who disclosed issues or concerns such as roommate conflicts, academic struggles, eating disorders, sexual assault, depression and suicidal ideations. Connected residents with appropriate campus resources and assisted with problem solving.
- Responsible for overnight, on-call coverage 8 times per academic year to handle room lock-outs and respond to safety concerns.
- Attended weekly residential staff meetings and biweekly one-on-one meetings with residential college director.
- Participated in monthly all-staff trainings for continuous self-education on topics such as bystander intervention and social justice issues.
- Assisted residential college director recruit, interview, select, and hire new residential advisors for following academic year.

**November 2009 – May 2013**

**Global Brigades**, Washington University Chapter, Tegucigalpa, Honduras

Global Brigades is student-led, non-profit global health and sustainable development organization that serves countries in Central America and Africa.

*President*, September 2012 – May 2013

- Helped increase number of total brigade trips offered at university from 3 (medical, dental, and water) to 7 (two medical, one dental, one water, one microfinance, one environmental, and one public health).
- Met weekly with faculty advisor to discuss direction of chapter and plan for chapter needs (e.g., recruitment to fundraising opportunities).
- Led weekly meetings with chapter leadership team, including leaders of individual brigades, and emphasized the importance of building a cohesive and supportive group.
- Presented organization mission and shared chapter accomplishments during biannual recruitment events.
- Organized application cycle for following year's leadership team including application review, interviews, and organization of team vote.

*Dental Brigade Leader, September 2010 – May 2012*

- Piloted the first-ever dental brigade program at the university. Over 370 dental patients were assisted through this program.
- Recruited dentists for brigade trip by reaching out to local community dental offices in St. Louis, MO.
- Collected dental supplies to use during brigade trip from local dentist offices in St. Louis, MO.
- Traveled to Honduras for one week trip along with 9-member dental brigade: 2 dentists, 1 dental hygienist, and 6 student brigade participants.
- Scheduled brigade shifts during trip to provide opportunities for each student member to experience assisting the dentists, providing education on brushing and flossing to patients, and conducting dental patient intake.

*Brigade Participant, November 2009 – December 2009*

- Collected basic medical, triage supplies from local doctors' offices in St. Louis, MO.
- Met weekly with medical brigade leaders to plan for trip, practice Spanish, and to receive education about relevant various public health and social justice issues in Honduras.
- Traveled to Honduras with team of physicians and students to provide acute medical care for one week in underserved areas outside of Tegucigalpa.
- Interacted with local patients, provided basic translation, and participated in educational information discussions, *charlas*.

**TEACHING AND MENTORING EXPERIENCE**

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**August 2014 – March 2015**

**Narrative 4**, Highland Park High School, Highland Park, IL  
*Co-Facilitator*

Narrative 4 is an organization that facilitates storytelling activities to cultivate empathy, writing, and reading skills.

- Co-led story exchanges and reflective thinking exercises with high school students in north suburban Chicago school. Explained activities to students and answered questions.

**February 2014 – May 2014**

**New Utrecht High School**, Brooklyn, NY  
*Narrative Medicine Workshop Co-Facilitator*

- Co-designed a 10-week narrative medicine workshop series. The workshop series aimed to strengthen writing, listening, and empathy-building skills by: reading literary passages, short stories, and poems, writing to prompts, watching films clips, listening to audio-bites, and engaging in group reflection.
- Co-facilitated the workshop with a group of high school students.

- Met bi-weekly with co-facilitator to plan following week's activities; met weekly with faculty advisor and fellow practicum members to offer support and troubleshoot issues.

**August 2010 – May 2013**

**Washington University, St. Louis, MO**  
*Student Peer Advisor*

- Advised seven first-year students, in conjunction with assistant dean, Dr. Mary Laurita, in topics ranging from academic success to mental health issues to extracurricular opportunities.
- Met weekly with assistant dean and other student peer advisors to discuss important upcoming academic dates and plan discussion topics.
- Led presentations for first-year students to provide information about academic deadlines and other related issues.
- Provided quarterly one-on-one meetings with first year students to offer information, support, and guidance.

**August 2010 – May 2012**

**Washington University, St. Louis, MO**  
*Teaching Assistant*  
Course: Global Culture and the Individual

- Assisted Professor of Linguistics, Dr. Joachim Faust, and Assistant Dean of Arts and Sciences, Dr. Mary Laurita, in teaching this freshman year-long seminar course.
- Helped create course curriculum by researching and providing pertinent articles, films, and other media.
- Led weekly in-class and online discussion sessions. Responded on a daily basis to student questions in the course's online forum.

## **ACADEMIC PUBLICATIONS**

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Schairer, C., **Rubanovich, C. K.**, & Bloss, C. S. (2018). Will commercial terms of use and privacy policies undermine informed consent in the age of mobile health? *AMA Journal of Ethics*.

**Rubanovich, C. K.**, Cheung, C., Mandel, C., & Bloss, C. S. (2018). Physician preparedness for big genomic data: a review of genomic medicine education initiatives in the United States. *Human molecular genetics* 2018; 27(R2):R250-R258. <http://doi.org/10.1093/hmg/ddy170>

**Rubanovich, C. K.**, Schueller, S. M., & Mohr, D. C. (2017). Health app use among individuals with symptoms of depression and anxiety: a survey study with thematic coding. *JMIR mental health* 2017;4(2):e22. <http://doi.org/10.2196/mental.7603>

## **Manuscripts Accepted**

**Rubanovich, C. K.**, Cheung, C., Torkamani, A., & Bloss, C. S. (2018). Physician communication of genomic results in a diagnostic odyssey case series: a preliminary study. *Pediatrics*.

Lattie, E., Alam, N., Kaiser, S. M., Tomasino, K. N., Sargent, E.S., **Rubanovich, C. K.**, Palac, H., & Mohr, D. C. (2018). A practical do-it-yourself recruitment framework for concurrent eHealth clinical trials: identification of efficient and cost-effective methods for decision making – Part 2.

## **Manuscript Submitted**

Bietz, M. J., Cheung, C., **Rubanovich, C. K.**, Schairer, C., & Bloss, C. S. (2018) Privacy perceptions and norms in teens and adults.

Pospos, S., Young, I., Iglewicz, A., Sanchez, C., Lee, D., Ho, E., Newton, I. G., Tai-Seale, M., Downs, N., Jong, P., **Rubanovich, C. K.**, Lee, S., & Zisook, S. (2018). Gender differences among medical students, house staff and faculty physicians at high risk for suicide: a HEAR report.

## **Manuscripts In Preparation**

Schairer, C., Cheung, C., **Rubanovich, C. K.**, Bietz M. J., & Bloss, C. S. (2018) Privacy disposition and information sharing in the context of emerging health technologies: a model grounded in qualitative data.

**Rubanovich, C. K.**, Taitingfong, R., Cheung, C., Boeldt, D., Libiger, O., Schork, N., & Bloss, C. (2018) Impacts of personal genetic ancestry testing.

Tomasino, K. N., Chen, A. T., **Rubanovich, C. K.**, Bardsley, L. R., & Mohr, D. C. (2018). Interaction in an online peer networked intervention for older adults with depression.

## **Book Chapters**

**Rubanovich, C. K.** (2017). Patients with multiple somatic symptoms and their physicians: at the mercy of a medical system. In C. A. Farkas (Ed.), *Reading the psychosomatic in medical and popular culture: Something. Nothing. Everything.* Abingdon, Oxon: Routledge.

## **Essays**

**Rubanovich, C. K.** (2016). Why care about 85 when you are 25? *Washington University Common Reader.* <http://commonreader.wustl.edu/c/care-85-25-plea-think-ageism-get-old/>

## **OTHER PUBLICATIONS**

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**Rubanovich, C. K.** (2016). Ground breaking feminist Merlin Stone is remembered in new book. *Adios Barbie.* <http://www.adiosbarbie.com/2016/10/ground-breaking-feminist-merlin-stone-remembered-latest-book/>

**Rubanovich, C. K.**, Greene, J., Roberts, J., Leftwich, L., Brunwin, R., & Walford, K. (2015). Privilege and allyship: What they look like, and what you can do. (A. Epstein & P. Guerrero, Eds.). *Adios Barbie.* <http://www.adiosbarbie.com/2015/10/privilege-and-allyship-what-they-look-like-and-what-you-can-do/>

**Rubanovich, C. K.** (2015). No men allowed. *Voices in Bioethics.* <http://voicesinbioethics.org/2015/03/09/no-men-allowed/>

**Rubanovich, C. K.** (2015). Popular publishers tell women to be a man or write like one. *Adios Barbie.* <http://www.adiosbarbie.com/2015/02/popular-publishers-tell-women-to-be-a-man-or-write-like-one/>

**Rubanovich, C. K.** (2015). "One size fits most" almost none of the time. *Adios Barbie.* <http://www.adiosbarbie.com/2015/01/one-size-fits-most-almost-none-of-the-time/>

**Rubanovich, C. K.** (2014). 7 microaggressions disabled folks face at the doctor's office—and 6 ways to fix them. *Adios Barbie*. <http://www.adiosbarbie.com/2014/12/7-microaggressions-disabled-folks-face-at-the-doctors-office-and-6-ways-to-fix-them/>

**Rubanovich, C. K.** (2014). Aging through the eyes of a 23-year-old. *Adios Barbie*. <http://www.adiosbarbie.com/2014/11/aging-through-the-eyes-of-a-23-year-old/>

**Rubanovich, C. K.** (2014). Taking matters into our own hands with sexual assault prevention apps. *Adios Barbie*. <http://www.adiosbarbie.com/2014/10/taking-matters-into-our-own-hands-with-sexual-assault-prevention-apps/>

### **Cross-posted and Reprinted with Permission**

**Rubanovich, C. K.** (2016). Aging through the eyes of a 23-year-old. King's Glory Education, in Hong Kong, on DSE Mock Examination English Paper Exam for secondary school students.

**Rubanovich, C. K.** (2014). What young people can do about ageism against older people. *Everyday Feminism*. <http://everydayfeminism.com/2014/12/ageism-against-older-people/>

### **PROFESSIONAL PRESENTATIONS**

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**Rubanovich, C. K.** (2018). *Impacts of personal genetic ancestry testing*. To be presented at APHA 2018 Annual Meeting & Expo, San Diego, CA.

**Rubanovich, C. K.** (2018). *Privacy attitudes and information sensitivity perceptions are associated with health services utilization*. To be presented at ASHG 2018 Annual Meeting, San Diego, CA.

**Rubanovich, C. K.** (2018). *Narrative medicine to promote mental health in physicians*. Presentation on narrative medicine, its potential mental health benefits and applications for physicians. Presented at UC San Diego School of Medicine Elective, PSY 228 "Mental Health Topics for Clinicians." Sponsored by UC San Diego School of Medicine.

**Rubanovich, C. K.,** Cheung, C., Torkamani, A., & Bloss, C. S. (2018). *Physician communication of genomic results in a diagnostic odyssey case series: a preliminary study*. Presented at Lewis L. Judd Young Investigators Research Symposium at University of California, San Diego, CA. Sponsored by UC San Diego Department of Psychiatry.

**Rubanovich, C. K.,** Cheung, C., Torkamani, A., & Bloss, C. S. (2018). *Physician communication of genomic results in a diagnostic odyssey case series: a preliminary study*. Presented at Public Health Research Day at University of California, San Diego, CA. Sponsored by UC San Diego Institute for Public Health.

**Rubanovich, C. K.** (2017). *Patients with multiple somatic symptoms and their physicians: at the mercy of the medical system*. Panel discussion based on forthcoming book chapter. Presented at Northwestern University, Chicago, IL. Sponsored by the Center for Bioethics and Medical Humanities at Northwestern University.

**Rubanovich, C. K.,** Mohr, D. C., & Schueller, S. M. (2017). *Health app use among individuals with depressive and anxious symptoms seeking app-based mental health services*. Poster presentation based on research findings. Presented at Landsberg Research Day at Northwestern University, Chicago, IL. Sponsored by Feinberg School of Medicine.



Founded a curated Twitter handle that bridges narrative medicine, healthcare, healing, social justice, and technology by “connecting clinicians, patients & caregivers, one story at a time.” Manage the account’s presence on Twitter by posting weekly and addressing incoming messages. Over 650 followers.

**June 2014 – March 2015**

**Voices in Bioethics Online Journal**

*Narrative Medicine Coordinator*

Co-led the new narrative medicine section of the online journal and worked with recruiting contributors. Assisted managing editors in recruiting contributors. Met weekly with online journal management team.

**June 2014 – September 2014**

**Human Practice, Chicago, IL**

*Freelance Writer*

Wrote individualized doctor profiles for prospective patients to view to help choose a care provider. Read through interview transcripts to identify key elements that could aid patients in making decisions about providers. Created individualized doctor profiles.

**August 2014**

*Interviewee*

Interviewed for Siegrist, H. (2014). Healthcare and the power of stories. *Uplifting Healthcare Relationships*.

**PROFESSIONAL EXPERIENCE AND DEVELOPMENT**

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**June 2014 – October 2016**

**Adios Barbie: The Body Image Site for Every Body**

Adios Barbie is an online site that aims to understand body image through a multitude of intersecting identities such as race, gender, dis/ability, age, sexual orientation, and size. By taking an intersectional feminist approach, it seeks to increase media literacy and critical thinking, and further social justice activism.

*Social Media Coordinator and Writer, February 2015 – October 2016*

- Led development of social media campaigns and special event programs alongside leadership team.
- Conceptualized and help designed first-ever Invisible Illness social media event via Twitter which consisted of an online panel of 5 invisible illness activists to help raise awareness.
- Met weekly with internship team to address any questions or concerns, and assist with logistics of scheduling social media content.
- Communicated daily with leadership team on upcoming events, online presence, and other pertinent issues.
- Assisted writing team by helping edit content of articles and answering questions from contributing authors. Contributed written articles to be posted online.

*Writing and Social Media Intern, June 2014 – February 2015*

- Contributed one original article per month to be posted online. Identified 3 articles per month for cross-posting.
- Scheduled daily Facebook and Twitter posts on timely, current issues.
- Assisted with social media events, such as Twitter parties, by writing questions, collecting images, and promoting events online.

**June 2013 – March 2016**

**Prevent Child Abuse America, Chicago, IL**

Prevent Child Abuse America is a national organization whose mission is to prevent the abuse and neglect of children in the United States by leading a 50-state chapter network, running home visitation and bullying prevention programs, and advocating for prevention-focused public policy measures in the federal government.

*Executive Assistant, April 2015 – March 2016*

- Assisted President/CEO and Senior Director of Administration in running operations and logistics of the organization.
- Assisted Senior Director of Research in evaluating employee and board member satisfaction and in developing recommendations for improvement.
- Attended weekly all-staff meetings and documented meeting minutes.
- Acted as a liaison between organization and key partners, e.g., Centers for Disease Control.
- Co-planned yearly conference. Led biweekly meetings, researched potential keynote speakers, and assisted with conference logistics.
- Organized donation materials and co-led fundraising events. Prepared event materials (e.g. auction items), reached out to local businesses and donors, and provided on-site management of event volunteers.
- Compiled Board of Directors' related documents from previous 5 years and organized them onto an online portal for convenient access.
- Prepared documents for Board of Director's quarterly meetings.
- Distributed and analyzed annual employee satisfaction survey. Created summary report for CEO and Board of Directors of current employee satisfaction with a comparison to findings from previous three years.
- Distributed and analyzed assessment survey of Board of Directors. Conducted narrative analysis of open-ended responses and created summary report for CEO and Board of Directors with recommendations on steps to improve Board engagement.

*Intern, June 2013 – August 2013*

- Assisted President/CEO and Senior Director of Administration in organizing and consolidating Board of Director's materials from previous 5 years.
- Reformatted Board of Director's materials, and updated documents to reflect regulatory and personnel changes in the organization.

- Distributed employee satisfaction survey. Analyzed results and created summary report for President/CEO and Board of Directors.
- Assisted Director of Marketing with annual fundraiser event by contacting local businesses and asking for donations and auction items.
- Co-led fundraising events by managing event volunteers.

**October 2012 – December 2012**

**Washington University**, “Understanding the Evidence: Provocative Topics of Contemporary Women’s Health,” St. Louis, MO  
*Student Observer*

Shadowed two Ob/Gyn physicians at Barnes Jewish Hospital, St. Mary’s Health Center, and in an out-patient women’s reproductive health clinic as part of an undergraduate course. Observed 20+ total hours. Attended grand rounds meetings.

**May 2012 – August 2012**

**Washington University**, “MedPrep Program—Experiences in Life Sciences,” St. Louis, MO  
*Student Observer*

Shadowed ER residents and attending doctors at Barnes Jewish Hospital in trauma and critical care units as part of an undergraduate course. Observed 4 hours, every other week; 35+ total hours.